

DEVELOPMENTAL PSYCHOLOGY



DEP3053

3 CREDIT HOURS

FLEX LEARNING

** FLEXIBLE LEARNING ONLINE

PRIMARY GENERAL EDUCATION DESIGNATION: Social and Behavioral Sciences
(S) ([area objectives available here](#))

(NOTE: A MINIMUM GRADE OF C IS REQUIRED FOR GENERAL EDUCATION)

INSTRUCTOR: *Marina A. Klimenko, Ph.D., M.P.A.*

Psychology Building, office in room 361

Email: mklimenko@ufl.edu

**VIRTUAL OFFICE HOUR (OPTIONAL REVIEW OF WEEK'S LECTURES) VIA ZOOM
IN CANVAS:** by appointment (send me a message through Canvas to set up a
meeting) in Canvas via Zoom

COURSE DESCRIPTION

Students will gain an understanding of the forces that shape human development across the lifespan. A particular emphasis will be placed on the interplay of biological, psychological and contextual factors, such as culture, in shaping development over time. As part of understanding and applying developmental concepts, students will engage in active participation with their peers.

International Scholars Program - This course fulfills one of the curriculum requirements of the International Scholars Program. Learn more about how you can obtain a graduation medallion and diploma at <https://internationalcenter.ufl.edu/international-scholars-program>.

STRUCTURE OF COURSE IN E-LEARNING

This course consists of 14 topical modules. Each module corresponds to one (or occasionally two) chapters from your textbook, supplemented by material covered in my lectures. Note that the order of topics differs from the textbook; please refer to our class syllabus. Within each module, you'll find objectives, recommended readings, lecture videos, assignments, and quizzes. The course is self-paced.

COURSE COMMUNICATIONS

All communication will be done in Canvas—emails, discussions, and announcements. *Please do not send emails to my uf email address.*

IMPORTANT INFORMATION ABOUT REQUIRED TEXTBOOK AND OTHER CLASS MATERIALS:

You will be using Pearson, Feldman, **LIFE SPAN DEVELOPMENT: A TOPICAL APPROACH, 5th edition**.

This package includes an e-book, my virtual life simulation program, and the quizzes that you will have to complete. Please note that the package is custom made for this course and must be purchased either through UF bookstore or UF All Access. If you purchase this package via a third party, the link in Canvas will not work for you.

MyVirtual Life: You will be required to complete My Virtual Life simulation, only the child portion of the simulation. More details can be found on Canvas.

Read the instructions BEFORE starting the simulation.

If you do not have access to Pearson's Materials via Canvas: If you'd like to save money by purchasing an older edition of the textbook (without access to quizzes and the My Virtual Life simulation), you have two alternative assignments: writing chapter summaries or analyzing fictional characters. Refer to the Canvas assignments for more details.

LECTURE MODULE QUIZ ASSESSMENTS (30%)

There will be a quiz for each module. ***Quiz with the lowest grade will be automatically dropped. Only 13 quizzes will be counted towards your final grade.***

Quizzes are timed and include 10 objective questions (multiple choice, multiple answers, or true/false). Each question is worth 1 point, making each quiz worth 10 points. Questions are randomly selected from a larger pool, ensuring that no two people receive the same quiz. Quizzes are specific to the material covered in a particular week or module, including lectures and videos.

IMPORTANT: You are responsible for ensuring the strength and reliability of your internet connection and using a dependable computer. If you encounter internet issues due to your computer or network, retaking quizzes or the final exam won't be permitted. However, if the connection problem is caused by Canvas, promptly contact the e-learning help desk for verification. Decisions regarding quiz retakes will be made on an individual basis. Keep in mind that technical issues are rare, so students won't be allowed to retake more than one quiz.

PEARSON CHAPTER QUIZ ASSESSMENTS or CHAPTER SUMMARIES (10%)

You'll need to complete chapter quizzes on Pearson's Revel shell (linked to our Canvas course shell). These quizzes consist of 14 multiple-choice questions. You will also have 3 attempts with a penalty of 1- per try. Only the overall score (on all quizzes) will be visible in the Canvas grade book.

If you do not have access to the Pearson's Revel course shell, you can complete an alternative 10-chapter summaries assignment. Please see Canvas for all the details.

GROUP DISCUSSIONS (5%)

You will participate in 7 graded discussions, each worth 5 points.

To receive full credit (5 points):

1. Write at least one paragraph.
2. Write a reasonably substantive post (i.e., contain meaningful ideas and based on some information from our course material when necessary).
3. Write without errors in terms of understanding the material under discussion.
4. Address the issue/question fully.
5. Be respectful.

MY VIRTUAL CHILD SIMULATIONS ASSIGNMENT OR AN ALTERNATIVE ANALYSIS OF A FICTIONAL CHARACTER ASSIGNMENT (25%)

You will raise a virtual child (read my instructions to this assignment) and write a short paper. ***I strongly recommend that you become familiar with the directions and the format of this assignment as early as possible and start working on the simulations as early as you can.***

If you do not have access to My Virtual Life Simulation, you can write an alternative paper. Please see Canvas for more information.

VIRTUAL CULTURAL EXCHANGE (5%)

You will conduct a brief interview with a person of your choice and write a short paper evaluating the influence of the Macrosystem (including the culture). See Canvas for more information.

FINAL EXAM (25%)

Final exam will be cumulative; however, it will be only based on the material covered in my lectures. You will be allowed to use your personally prepared notes: one sheet (front and back) or two sheets (one side/per sheet) of your personal notes.

The final exam will be conducted through Honorlock.

IMPORTANT: You are responsible for your internet strength and reliability, and for using a reliable computer. If you lose internet connection due to issues with **your** computer or internet, you will not be allowed to retake the final exam. If the interruption in connection is caused by issues in Canvas, contact e-learning help

desk and get verification. The decision to allow retaking the final exam will be determined on an individual basis and will be based on the cause of the issue.

POLICY FOR DISPUTING GRADES

If you want to dispute a grade you will need to write a paragraph explaining the dispute (write out the question on the quiz or explain the part of the assignment in detail). Quiz disputes must be sent to my Canvas mail (your instructor).

COURSE SCHEDULE

- 1. Module 1: An Orientation to Lifespan Development (Chapter 1)**
 - Take Orientation Quiz to unlock module 1 (in Orientation module)
 - Pearson Chapter 1 Quiz
 - Module 1 Lecture Quiz
 - Group Introduction
- 2. Module 2: Genetics, Prenatal Development, and Birth (Chapter 2)**
 - Pearson Chapter 2 Quiz
 - Module 2 Lecture Quiz
- 3. Module 3: Physical Growth and Aging Across the Life Span (Chapter 3).**
 - Group Discussion #1
 - Pearson Chapter 3
 - Module 3 Lecture Quiz
- 4. Module 4: Theories of Cognitive Growth by Piaget and Vygotsky (Chapter 5).**
 - Pearson Chapter 5 Quiz
 - Module 4 Lecture Quiz
 - Group Discussion #2
- 5. Module 5: Information processing to Cognition and Intelligence (Chapters 6 and 8)**
 - Pearson Chapter 6 and 8 Quizzes

- Module 5 Lecture Quiz
6. **Module 6: Social and Emotional Development (Chapter 9).**
 - Group Discussion #3
 - Pearson Chapter 9 Quiz
 - Module 6 Lecture Quiz
 7. **Module 7: Development of the self (Chapter 10).**
 - Pearson Chapter 10 Quiz
 - Module 7 Lecture Quiz
 8. **Module 8: Moral Development and Aggression (Chapter 11).**
 - Group Discussion #4
 - Pearson Chapter 11 Quiz
 - Module 8 Lecture Quiz
 9. **Module 9: Language (chapter 7)**
 - Pearson Chapter 7 Quiz
 - Module 9 Lecture Quiz
 - Group Discussion #5
 10. **Module 10: Friends and Family (Chapter 13)**
 - Pearson Chapter 13 Quiz
 - Module 10 Lecture Quiz
 - Group Discussion #6
 - *[MVL Raise a Child Assignment & Picture of completion or Alternative Paper](#)*
 11. **Module 11: Gender and Sexuality (Chapter 12)**
 - Pearson Chapter 12 Quiz
 - Module 11 Lecture Quiz
 12. **Module 12: Health and Wellness (Chapter 4)**
 - Pearson Chapter 4 Quiz
 - Module 12 Lecture Quiz
 13. **Module 13: Schooling, Culture, and Society (Chapter 14)**
 - Pearson Chapter 14 Quiz
 - Module 13 Lecture Quiz
 - *[Complete Cultural Virtual Exchange Paper](#)*

14. Module 14: Review of the course

- Module 14 Lecture Quiz (cumulative)
- Group Discussion #7
- Review of the lectures.
- [Take the Final Exam](#)

STUDENT LEARNING OUTCOMES (SLOS)

At the end of “Developmental Psychology,” students will be able to...

1. Identify, describe, and explain key themes in developmental sciences, principles, and terminology in Developmental psychology; identify, describe and explain the history of developmental theories and methodologies used in understanding human development; social institutions, structures and processes that influence human development ([Content SLOs for Gen Ed S area available here](#)). *These outcomes will be assessed through participation in classroom discussions, online group discussions, MVL paper, quizzes and final exam.*

2. Apply formal and informal qualitative or quantitative analysis effectively to examine the processes that shape human development and means by which individuals make personal and group decisions as they grow. Assess and analyze ethical perspectives in individual and societal decisions. ([Critical Thinking SLOs for Gen Ed S area available here](#)). *These outcomes will be assessed through participation in classroom discussions, group discussions, final exam, and MVL written assignment.*

3. Communicate knowledge of human development, thoughts on one’s personal development and reasoning clearly and effectively considering the multitude of factors influencing human development. ([Communication SLO for Gen Ed S area SLOs available here](#)). *These outcomes will be assessed through participation in classroom discussions, online group discussions, and MVL paper.*

COURSE POLICIES & GUIDELINES

1. All communication will be done in Canvas.

If you have any questions/comments pertaining to

- ✓ Course administration, not time sensitive: post your question in Technical issues and course materials errors/ FAQ discussion board.
- ✓ Course Questions Forum: post your question in Course Concepts discussion board.
- ✓ If you do not receive an answer from either FAQ or Course Concepts discussion boards within 24 hours, contact instructor by Canvas mail.

*Discussion boards will not be monitored on Saturdays and Sundays.

Do not post questions or information about your grade on the FAQ board.

- ✓ In the case of a serious medical condition, a family emergency or other situation that will keep you out of class a week or more, email me (your instructor) to mklimenko@ufl.edu.
2. All interactions with instructors and among class members are expected to be professional and appropriate. Students are encouraged to answer each other's questions on the FAQ and Course Content Board.
 3. Announcements: Occasionally, announcements will be made. If there are any changes to class schedule or assignments.
 4. Computer/internet access to e-learning is required for this course. Students are responsible for maintaining access to e-learning.
 - ✓ Extensions will not be given for student-based technical difficulties. Do not wait until the last minute to complete assignments and quizzes! Do not take your quizzes on the bus! Use a land connection instead of Wi-Fi.
 - ✓ If UF e-learning experiences technical difficulties, deadlines will be adjusted to allow for completion of assignments.
 5. This course adheres to all University Policies. See <http://www.dso.ufl.edu/> for useful information at the Dean of Students Office webpage.

6. Academic Honesty: As a UF student you are subject to the following Honor pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Student Honor Code. On all work submitted for credit by Students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

This course uses the definitions and guidelines for academic honesty as described by the Dean of Students Office. See <https://policy.ufl.edu/regulation/4-040/> for details.

7. Students with disabilities: requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. **See <http://www.dso.ufl.edu/drc/>** for details.
8. Religious Observances: Please check your calendars against the course syllabus. Any student having a conflict due to religious observance should contact me as soon as possible so that we can make any necessary arrangements.
9. Copyright Statement: Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and for instructional activities associated with and for the duration of the course. **They may not be retained in another medium or disseminated further.** They are provided in compliance with the provisions of the Teach Act.
10. **In-Class Recording:** Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and

delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student.

11. Syllabus Change Policy: Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. If changes are made to this syllabus they will be announced and/or emailed. It is **your** responsibility to check for announcements and/or email of changes online.
12. Extra Help: Contact me as soon as possible for extra assistance if you discover you are having trouble. I want you to do well!

GRADING SCALE

Assignment	Points	Percentage of your Grade
Pearson Chapter Quizzes (14 chapter-quizzes) or Alternative Chapter Summaries	100	10%

Lecture Quizzes (13 quizzes)	130	30%
Group Discussions (7)	35	5%
MVL Assignment or Alternative paper	100	25%
Cultural Virtual Exchange	5	5%
Final Exam	80	25%
Total	423	100%

Grade	%
A	94% - 100%
A-	90% & up
B+	87% & up
B	84% & up
B-	80% & up
C+	77% & up
C	74% & up

C-	70% & up
D+	67% & up
D	64% & up
D-	61% & up
E	<61%

The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade and I hope you do.

The bad news is – these grades are firm – there is no curve. If you score just a quarter of a point below the cutoff then you will receive the lower grade.

IMPORTANT: “Canvas is always working to calculate two grades, the current grade and the total grade, for students. The current grade is calculated by adding up the graded assignments according to their weight in the course grading scheme. This grade is calculated with the **Calculate based only on graded assignments** checkbox selected in the sidebar. The total grade is calculated by adding up all the assignments according to their weight in the course grading scheme. If a course is using weighted assignment groups, students can also see how each assignment is weighted in the course.

To view the total grade in the course, students can deselect the **Calculate based only on graded assignments** checkbox.”

<https://guides.instructure.com/s/2204/m/67952/l/55015-what-are-what-if-grades>)

Flexible Learning Policies

Disability Accommodations:

The Disability Resource Center in the Dean of Students Office provides students and faculty with information and support regarding accommodations for students with disabilities. Staff at the Disability Resource Center will assist any student who registers as having a disability. Official documentation of a disability is required to determine eligibility for appropriate accommodations. The professional employees at the Disability Resource Center serve as full-time advocates for students with disabilities ensuring students have physical and programmatic access to all college programs. One of the services provided by the Disability Resource Center includes:

- Testing Accommodations
Please click on this link for further information:
dso.ufl.edu/drc/students/accommodations/testing-accommodations

Here is the link to register with the DRC: dso.ufl.edu/drc
The Flexible Learning Office needs to be notified of any special accommodations required by the student when they begin their course by emailing the Accommodations Letter to learn@dce.ufl.edu

Extension Policy:

Students are allowed 16 weeks from their date of enrollment to complete and submit their coursework.

If the student has made sufficient academic progress, which is defined as completing and submitting at least 50% of the coursework and has an extenuating circumstance, the student may petition the Flexible Learning Office for a course extension before the course expires. Please email learn@dce.ufl.edu with your extension request.

If the student has not submitted at least 50% of their coursework, or the extension is denied, a failing grade of "E", "E0" or "E1" will be issued and recorded to the UF Registrar.

Course Cancels and Course Drops:

Course Cancel:

Course cancellations must be completed in ONE.UF within 10 days of enrollment. No refunds are granted after 10 days. It is the student's responsibility to verify that all cancellation requests have been received by the Flexible Learning office within the allotted time.

To cancel a course, sign on to [ONE.UF](https://one.ufl.edu), select "Register/View Schedule" in the Courses & Registration section. Then select the course(s) you wish to cancel and submit.

Course Drop:

To drop a course, you will need to complete your request in [ONE.UF](https://one.ufl.edu) within 14 weeks of the date of enrollment. It is the student's responsibility to verify that all drop requests have been received by the Flexible Learning office within the allotted time. The course grade will appear as "W" on a UF transcript.

To drop a course, sign on to [ONE.UF](https://one.ufl.edu), select "Register/View Schedule" in the Courses & Registration section. Then select the course(s) you wish to drop, include reason and submit.

*UF Undergraduate Students Only-Once you have done this, you must notify your

Academic Advisor that you have submitted a drop request.

Students with disabilities who need to drop a course due to disability-related reasons are permitted to petition for additional drops. Find more information by contacting the [Disability Resource Center](#).

Full Term Withdrawals:

All full-term withdrawals must follow University of Florida policies/ procedures. An approved withdrawal form must be submitted to the [Dean of Student's Office](#) for review and final approval.

- Medical Withdrawals: [Medical Withdrawal Process](#)
- Retroactive Withdrawals: [Retroactive Withdrawal Process](#)

UF Transcripts:

1. If you are unable to order your official transcript online, please contact the [UF Office of the University Registrar](#). In addition, on more information on mailing in a transcript request form by remitting a check or money order.
2. The Registrar's Office hours are Monday-Friday, 8:00 a.m. to 5:00 p.m. and their phone number is 352-392-1374. Persons with hearing impairments can call FRS # 1-800-955-8771 (TDD).

UF Flexible Learning Contact Information:

Email: learn@dce.ufl.edu
Phone: (352) 294-6300
Website: [UF Flexible Learning](#)

Office Hours:

Monday - Friday, except Holidays
8:00am - 4:30 pm EST