

PSY2012 General Psychology

Professor:

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Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. These objectives will be accomplished through exams and assignments.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. This is accomplished through exams and assignments.

COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline. This is accomplished through weekly discussion posts.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. This is accomplished through exams and assignments.

Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course Goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
 2. To provide you with an introduction to the different areas within the field of psychology.
 3. To teach you the concepts in the field and how to apply them.
- These goals will be met by the quests, exams and writing assignments.

Required Material

Text:
 Lilienfeld, Lynn, Namy and Woolf 4th editions
 Title: Psychology: From Inquiry to Understanding 4e

1. Students that “OPT-IN” to digital access through a link posted in CANVAS will have your UF student account charged in the same way your course fees and tuition are charged.
2. Students who do NOT choose to the OPT-IN options will be able to purchase the require course materials through the UF Bookstore or other suppliers. You do not need REVEL access as we do not use it in this course.

This is an online course. All material is only accessible through the Canvas and due dates are in Eastern Standard Time (EST). All email correspondence with the teaching assistant(s) (TAs) and instructor **must occur** through the course email address given above. We do not check Canvas email.

This is an online course. All material is only accessible through the Canvas. All email correspondence with me should occur through the course email address given above as this is the address I check often.

Assessments

Quests

Each quest will consist of a 30-item assessment (multiple choice format). Items are drawn at random from a larger pool of items, so no two people should receive the same quest. You may not consult with other students to complete any of the material. Doing so is cheating, which is academic dishonesty. Each question will be worth 1 point. The quests are timed and they must be completed within the 35 min time frame. All assessment questions require comprehension, application, and integration of course material, and are timed. You will be allowed to drop your lowest quest grade. Only four quests will be included in your final grade. Please be sure to be careful when you open the quest. You only have one chance to take the quests, so if you click twice or click and then close, that will count as an attempt.

Instructions for Quests:

- 1) Material for quests will cover the text and lectures.
- 2) The quest must be completed in a single session. Quests are open from 8 am on Thursday the week before they are due to 11:59 pm on the day they are due and must be completed within 35 min.
- 3) Once you complete a quest, you have to wait until the quest period is over to review your answers.
- 4) Keep in mind that that there is no extra credit offered in this course for poor quest performance.

Assignments

Group Discussion Posts

For these assignments, I would like you to write a discussion post to your group. The link to the media is located on Canvas. Your discussion may take any form you like (e.g., a question, confusion, elaboration, disagreement). They don't have to be long-winded, but I would like them to contribute to the conversation at hand. These should be 4-5 sentences. Think of these as low-

stakes writing assignments to simulate what we might do with each other in class if time permitted. You have good ideas. Share them. You will get full points as long as the post adds value to the discussion.

I also ask that you contribute one reply to your classmates' posts. The idea is to get a conversation going—you can answer someone's question (perhaps with an overlooked fact or with your own opinion, or maybe with a YouTube video?), disagree (civily, of course), or otherwise expand on someone's initial post. As long as you're thinking deeply and talking to each other, I'm happy. I simple do not want "great point" or "I agree" type responses. I want there to be meat to your response. Again you will get full points as long as you add to the discussion.

A perfect discussion post will equal 3 points and a perfect response will equal 2 points, for a total of 5 points. Your lowest two discussion grades will be dropped.

Individual Assignments

Instructions and rubrics for assignments will be found on Canvas. You will upload all parts to the assignment via Canvas. Assignments will not be accepted via email.

Grades

<u>Points</u>	<u>Grade</u>
211 & Above	A
202-210	A-
195-201	B+
189-194	B
180-188	B-
174-179	C+
166-173	C
157-165	C-
151-156	D+
145-150	D
135- 144	D-
134 & Below	E (Fail)

<u>Graded Item</u>	<u>Points</u>
5 exams 30 pts. Each (Dropping your lowest)	120
Assignments	75
8 Discussion posts (Dropping your 2 lowest)	30
Total points available	225

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earned.

Grades will not be rounded.

A minimum grade of C is required for General Education Credit, a C- will not be considered passing for this course <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible.

The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must then provide this documentation to the instructor. Please send these documents to ndorey@ufl.edu

Policy for disputing a grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute (for exams/quests write out the question on the quest and include a screen shot showing your question is incorrect) and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the course email address.

Honor Code

It is important that you understand that I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an **E (Fail)** in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: *We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.*

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>."

Flexible Learning Policies

Course Deadline and Extension Policy:

Students are allowed 16 weeks, from their date of enrollment, to complete and submit their coursework.

If the student has made sufficient academic progress, which is defined as completing and submitting at least 50% of the coursework and has an extenuating circumstance, the student may petition the instructor for a course extension before the course expires.

If the student has not submitted at least 50% of their coursework and has an extenuating circumstance preventing them from submitting the coursework, a failing grade of “E”, “E0” or “E1” will be issued and recorded to the UF Registrar.

Instructors are not required to allow extensions. If a student does receive an extension, an incomplete grade of an “I” will be assigned as an interim grade. When the course is completed, the instructor will initiate the change of grade. After that, the “I” grade will be changed to the student’s final course grade on their transcript.

Course Cancels and Course Drops:

A Course Cancel:

The request to cancel a course must be submitted in writing and emailed to learn@dce.ufl.edu within 10 days of enrollment date. It is the student's responsibility to verify that all cancellation requests have been received by the Flexible Learning office within the allotted time. No refunds are granted after 10 days.

Course Drop:

The request to drop a course must be submitted in writing and emailed to learn@dce.ufl.edu within 14 weeks of the date of enrollment. In addition to their own request by email, UF students must have advisor approval to drop a flexible learning course. It is the student's responsibility to verify that all drop requests have been received by the Flexible Learning office within the allotted time. The course grade will appear as "W" on a UF transcript.

Full Term Withdrawals:

All full-term withdrawals must follow University of Florida policies/ procedures. An approved withdrawal form must be submitted to the [Dean of Student Affairs](#). for review and final approval. Students must also notify the Flexible Learning of this request by learn@dce.ufl.edu.

It is the responsibility of the student to notify Flexible Learning of their approved medical or retroactive withdrawal, so the students’ record is updated. [Email](#) to our office a copy of the approval.

Medical Withdrawals: [Medical Withdrawal Process](#)

Retroactive Withdrawals: [Retroactive Withdrawal Process](#)

UF Official Transcripts:

Flexible Learning *advises* that you review your “unofficial transcript” first to ensure your grade(s) is/are posted, prior to ordering the “official transcript”.

Two ways to order a transcript:

1. [Order UF Official Transcripts here](#)
2. If you are unable to order your official transcript online, please contact the [UF Office of the University Registrar](#). In addition, on more information on mailing in a transcript request form by remitting a check or money order.
3. The Registrar’s Office hours are Monday-Friday, 8:00 a.m. to 5:00 p.m. and their phone number is 352-392-1374. Persons with hearing impairments can call FRS # 1-800-955-8771 (TDD).

UF Flexible Learning Contact Information:

Email: learn@dce.ufl.edu
Phone: (352) 294-6300
Website: [UF Flexible Learning](#)

Office Hours:

Monday-Friday, except Holidays
8:00am-5:00pm EST