

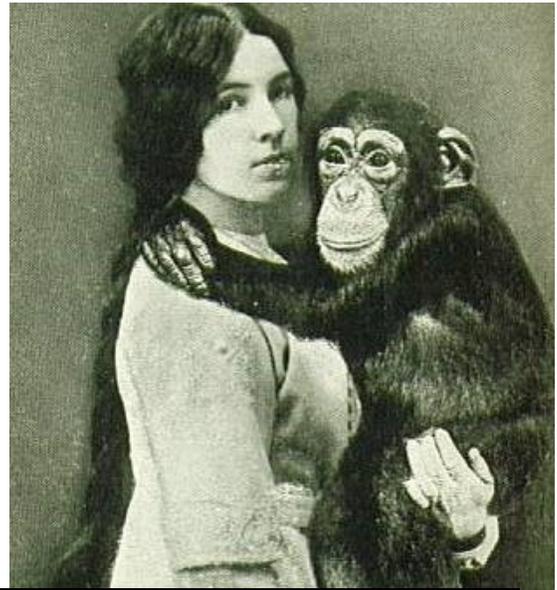
PSY 2012 General Psychology

Professor:

Nicole Dorey, Ph.D.

Please email me at Ndorey@ufl.edu.

Office hours by appointment only.



Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. These objectives will be accomplished through exams and assignments.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. This is accomplished through exams and assignments.

COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline. This is accomplished through weekly discussion posts.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. This is accomplished through exams and assignments.

Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course Goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
 2. To provide you with an introduction to the different areas within the field of psychology.
 3. To teach you the concepts in the field and how to apply them.
- These goals will be met by the quests, exams and writing assignments.

Required Material

Text:

Author: Lilienfeld

Title: Psychology: From Inquiry to Understanding 4e REVEL version

The standalone access code for REVEL is ISBN 9780134637716

REVEL is a digital text that will be available both on and offline. Once you register your access code, you will have the option to purchase a print student value edition for 19.95 which will be shipped to you at no cost.

This is an online course. All material is only accessible through the Canvas. All email correspondence with me should occur through the course email address given above as this is the address I check often. If you email Canvas, I will see it but it could take longer than 24 hours.

Requirements/Expectations.

Keeping up with this online course is the student's responsibility (i.e., not mine). You can expect this class to be demanding but hopefully personally and intellectually fulfilling. The course requires you to read, think, write, and apply what you are learning. Class lectures, assignments, and additional required readings are only accessible through the course website. Assignments must be submitted electronically through Canvas. I will NOT accept your assignment via email. In anticipation of technical difficulties, make sure you turn in assignments early. You must use a hardwired connection to upload your assignments. If you experience technical difficulties you need to contact UFIT within 24 hours. Explain the situation and send me your incident number via the course email address.

Computer/internet access is required for this course. Students are responsible for technical issues that occur with their equipment:

- 1) Do not wait until the last minute to complete course materials as this is an online course and things happen.
- 2) You must have a hardwired connection with all course material (i.e. assignments, exams, quests etc.)
- 3) If Canvas experiences technical difficulties deadlines will be adjusted to allow for completion of assignments.
- 4) For course assignments it is YOUR responsibility to make sure that the correct file is uploaded and that all the files needed for the assignment are uploaded and in the correct format.

For questions sent through email to my address I will typically reply within 24 hours of receiving the email during a normal week. Please allow more time for emails sent on official UF holidays, Fridays, or over the weekend. All interactions with instructors and class members are expected to be professional and appropriate.

Professional emails:

- 1) Please begin your letter with “Dear (Title) (Last Name)” (e.g., Dear Dr. Dorey) and end your message with your **FULL** name so that you can clearly be identified.
- 2) Proofread your email so that we can understand your question or concern and provide the assistance you need. Emails using excessive abbreviation or numbers as text (e.g., 733T or C U L8R) are not acceptable.

Assessments

Mid-term: The mid-term exam will consist of 40 multiple choice questions. You will be given 45 mins total for the mid-term and it must be completed in a single session.

Last exam: The non-cumulative last exam will consist of 40 multiple choice questions. You will be given 45 mins total to take this exam and it must be completed in a single session.

Quests

Each quest will consist of a 30-item assessment (multiple choice format). Items are drawn at random from a larger pool of items, so no two people should receive the same quest. You may not consult with other students to complete any of the material. Doing so is cheating, which is academic dishonesty. Each question will be worth 1 point. The quests are timed and **they must be completed within the 35 min time frame.** All assessment questions require comprehension, application, and integration of course material, and are timed. You will be allowed to drop your lowest quest grade. Only three quests will be included in your final grade. Please be sure to be careful when you open the quest. You only have one chance to take the quests, so if you click twice or click and then close, that will count as an attempt.

Instructions for Quests:

- 1) Material for quests will cover the text and lectures.
- 2) The quest must be completed in a single session. You will have 35 min to complete the exam.
- 3) Once you complete a quest, you have to wait until the quest period is over to review your answers.
- 4) Keep in mind that there is no extra credit offered in this course for poor quest performance.

Assignments

Assignments

Instructions and rubric for all assignments can be found in the assignments folder in Canvas. There are 3 assignments. Please turn all parts of the assignment in Canvas. I do not except assignments via email. These assignments are not “busy work” they take time. Please do not start them at the last minute.

Discussion Posts

For these assignments, I would like you to write a discussion post. The link to the media is located on Canvas. Your discussion may take any form you like (e.g., a question, confusion, elaboration, disagreement). They don't have to be long-winded, but I would like them to contribute to the conversation at hand. These should be 4-5 sentences. Think of these as low-stakes writing assignments to simulate what we might do with each other in class if time permitted. You have good ideas. Share them. You will get full points as long as the post adds value to the discussion.

I also ask that you contribute one reply to me or your classmates' posts. The idea is to get a conversation going—you can answer someone's question (perhaps with an overlooked fact or with your own opinion, or maybe with a YouTube video?), disagree (civilly, of course), or otherwise expand on someone's initial post. As long as you're thinking deeply and talking to each other, I'm happy. I simple do not want “great point” or “I agree” type responses. I want there to be meat to your response. Again you will get full points as long as you add to the discussion.

A perfect discussion post will equal 3 points and a perfect response will equal 2 points, for a total of 5 points.

Grades

Points	Grade
242 & Above	A
235-241	A-
227-234	B+
221-226	B
209-220	B-
200-208	C+
195-199	C
182-194	C-
174-181	D+
169-173	D
156-168	D-
155 & Below	E (Fail)

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earned. Grades will not be rounded.

A minimum grade of C is required for General Education Credit, a C- will not be considered passing for this course
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must then provide this documentation to the instructor. Please send these documents to ndorey@ufl.edu

Graded Item	Points	
Midterm Exam	40	
Last Exam	40	early
3 exams 30 pt each	90	
Assignments	50	
4 Discussion posts	20	
Research Experience	20	
Total points available	260	

Policy for disputing a grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute (for exams/questions write out the question on the quest and include a screen shot showing your question is incorrect) and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the course email address.

Honor Code

It is important that you understand that I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an **E (Fail)** in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: *We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.*

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.”