

# PSY 2012 General

## Psychology

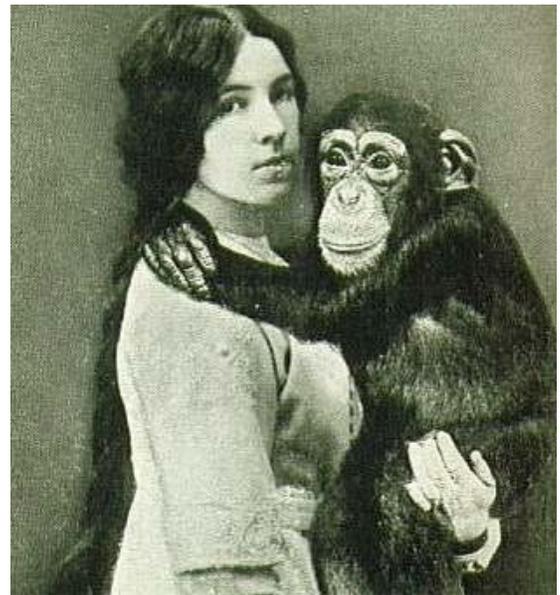
### Professor:

Nicole Dorey

Office: PSY 355

Email address: [ndorey@ufl.edu](mailto:ndorey@ufl.edu)

(Note: This is the best way to get in touch with me. Please indicate that you are a flex learning student)



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### *Course Outline*

#### **Social and Behavioral Sciences General Education Subject Area Objectives**

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. These objectives will be accomplished through exams and assignments.

#### **General Education Student Learning Outcomes**

Category	Institutional Definition	Institutional SLO
<b>CONTENT</b>	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. This is accomplished through exams and assignments.

## COMMUNICATION

Communication is the development and expression of ideas in written and oral forms.

Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline. This is accomplished through weekly discussion posts.

## CRITICAL THINKING

Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.

Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. This is accomplished through exams and assignments.

29

### Overview

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31 This course is an overview of major topics in modern psychology, the scientific study of  
32 behavior, and mental processes. As a first course in the discipline of psychology, it introduces  
33 some of the fundamental concepts, principles, and theories with a consideration for the  
34 complexity of human behavior.

### Course Goals

35

- 36 1. To teach you the science behind psychology and how it differs from the media's  
37 interpretation.  
38 2. To provide you with an introduction to the different areas within the field of psychology.  
39 3. To teach you the concepts in the field and how to apply them.  
40 These goals will be met by the quests, exams and writing assignments.  
41

### Required Material

42

#### **Text:**

43

44 Lilienfeld, Lynn, Namy and Woolf  
45 Psychology from Inquiry to Understanding 3<sup>rd</sup> edition  
46 ISBN: 9781269887694  
47 Note: This package includes mypsychlab.  
48

48

49 Alternatively you can purchase an online version of the book with the addition of  
50 MYPSYCHLAB

50

51  
52 This is an online course. All material is only accessible through the Canvas. All email  
53 correspondence with me **must occur** through the course email address given above.  
54

### 55 **Requirements/Expectations.**

56 Keeping up with this online course is the student's responsibility (i.e., not mine). You can expect  
57 this class to be demanding but hopefully personally and intellectually fulfilling. The course  
58 requires you to read, think, write, and apply what you are learning. Class lectures, assignments,  
59 and additional required readings are only accessible through the course website. Assignments  
60 must be submitted electronically through the course website as well. I will **NOT** accept your  
61 assignment via email. In anticipation of technical difficulties, make sure you turn in assignments  
62 early. You must use a hardwired connection to upload your assignments. If you experience  
63 technical difficulties you need to contact (call or chat don't email) Pearson product support  
64 within 24 hours. Explain the situation and send me your incident number via the course email  
65 address. The same goes for Canvas issues, you must contact the help line and email me the  
66 incident number.  
67

68 Computer/internet access to MYPSYCHLAB is required for this course. Students are  
69 responsible for maintaining access to MYPSYCHLAB.  
70

- 71 1) Extensions or make-ups will not be given for students-based on technical difficulties on  
72 any course material. This includes but is not limited to:
  - 73 a. Clicking on the exam twice or not waiting for it to load before clicking on the  
74 exam again and thus getting the error message that you have used all your  
75 attempts.
  - 76 b. Forgetting to hit the submit button on any of the course material.
- 77 2) Do not wait until the last minute to complete course materials as this is an online course  
78 and things happen.
- 79 3) You must have a hardwired connection with all course material ( i.e. assignments, exams,  
80 quests etc.)
- 81 4) If the Pearson website experiences technical difficulties with MYPSYCHLAB, deadlines  
82 will be adjusted to allow for completion of assignments.
- 83 5) Announcements will be made periodically about class issues (such as when grades are  
84 posted). These will be visible on MYPSYCHLAB and/or Canvas. Students are  
85 responsible for all announcements made there, or through the course listserv. The course  
86 listserv will periodically send emails directly to your Gatorlink email address, so you are  
87 responsible for checking and reading these emails. You must check your UF email and  
88 Canvas on a daily bases so you don't miss any course announcement.
- 89 6) For course assignments it is YOUR responsibility to make sure that the correct file is  
90 uploaded and that all the files needed for the assignment are uploaded and in the correct  
91 format.  
92

93 The instructor and TA(s) are here to help you learn. Make use of office hours, online discussion,  
94 and course email to communicate with the instructor and TA(s). Online office hours are held  
95 through the conference feature in Canvas. For questions sent through email, the instructor or TA  
96 will typically reply within 24 hours of receiving the email during a normal week. Please allow

97 more time for emails sent on official holidays, Fridays, or over the weekend. All interactions with  
98 instructors and class members are expected to be professional and appropriate. If your email is  
99 unprofessional we will not respond to it.

100  
101 **Professional emails:**

- 102  
103 1) Please begin your letter with “Dear (Title) (Last Name)” (e.g., Dear Dr. Dorey or Dear Ms. Smith  
104 for the TAs) and end your message with your **FULL** name so that you can clearly be identified.  
105 We will only respond to e-mails that are easily identifiable (i.e., emails that are signed with a first  
106 and last name).  
107 2) Proofread your email so that we can understand your question or concern and provide the  
108 assistance you need. Emails using excessive abbreviation or numbers as text (e.g., 733T or C U  
109 L8R) are not acceptable.  
110 3) Attendance will not be taken or graded in this course.

111 **NO MAKE-UPS WILL BE GIVEN ON ANY MATERIAL FOR THIS COURSE**, except  
112 for university excused absences with adequate documentation. Documentation should be  
113 provided at least a week before the course material is due unless there are extenuating  
114 circumstances. Doctor’s notes etc. must be provided as soon as possible. Make-ups need to be  
115 completed no later than a week after the material was due (including weekends and holidays).  
116 Thus if the material was due on Wednesday then it must be completed by the following  
117 Wednesday unless there are extenuating circumstances.

118 **Assessments**

119 **Mid-term:** You will be given 75 mins total for the mid-term and it must be completed in a single  
120 session. Once you complete the exam, you have to wait until the exam period is over to review  
121 your answers.  
122

123 If you do poorly on the mid-term for any reason, you can take an optional cumulative last exam  
124 that will be given at the same time as the non-cumulative last exam.  
125

126 **Last exam (cumulative and non-cumulative):** The non-cumulative last exam will consist of  
127 50 multiple choice questions. You will be given 55 mins total to take this exam and it must be  
128 completed in a single session. Disputes will not be accepted for this exam because of limited time  
129 to turn in grades. However, I will review the exam for glitches and any bad questions and will  
130 give points to the entire course as I see fit.  
131

132 The cumulative last exam will be worth 120 points and will be different questions from those  
133 given on the mid-term (although the difficulty level will be the same). You will be given 130 mins  
134 to take this exam and it must be taken in a single session. I will NOT take the better score of the  
135 two for the mid-term. You **cannot** take both the cumulative last exam and the non-cumulative  
136 last exam. Thus once you take the cumulative that is the only score that will be counted.  
137 **MAKE SURE YOU PICK THE CORRECT LAST EXAM!** You may not switch once you start  
138 taking either last exam. If both are taken **I will ONLY take the one you started first on the**  
139 **day of the last exam even if it’s not finished.** Disputes will not be accepted for this exam

140 because of limited time to turn in grades. However, I will review the exam for glitches and any  
141 bad questions and will give points to the entire course as I see fit.

142

### 143 Quests

144 Each quest will consist of a 30-item assessment (multiple choice format). Items are drawn at  
145 random from a larger pool of items, so no two people should receive the same quest. You may  
146 not consult with other students to complete any of the material. Doing so is cheating, which is  
147 academic dishonesty. Each question will be worth 1 point. The quests are timed and **they must**  
148 **be completed within the 35 min time frame.** After quest deadlines, you will not be allowed to  
149 complete the quest. All assessment questions require comprehension, application, and integration  
150 of course material, and are timed. You will be allowed to drop your lowest quest grade. Only  
151 three quests will be included in your final grade. Please be sure to be careful when you open the  
152 quest. You only have one chance to take the quests, so if you click twice or click and then close,  
153 that will count as an attempt.

154

155 Instructions for Quests:

- 156 1) Material for quests will cover the text and lectures.
- 157 2) The quest must be completed in a single session. You will have 35 min to complete the  
158 exam.
- 159 3) Once you complete a quest, you have to wait until the quest period is over to review your  
160 answers.
- 161 4) Keep in mind that that there is no extra credit offered in this course for poor quest  
162 performance.

163

## 164 **Assignments**

### 165 Writing Assignments

166 For this course assignments can be found in the assignments folder on MYPSCHLAB. There are  
167 3 assignments. If you do not hit the submit button, then it will not be counted. I do not except  
168 assignments via email. The grading scale for this course is different from that in MYPSCHLAB.  
169 In MYPSCHLAB the highest score is a 4. For this course the highest score is a 10. **Thus a**  
170 **score of 1=4, 2=6, 3=8, 4=10.** These writing assignments are not “busy work” they take time.  
171 Please do not start them at the last minute. Explanation on the grading and what you need to do  
172 to get a perfect score can be found on the FAQ writing assignment document in Canvas.

173

### 174 Discussion Posts

175 For these assignments, I would like you to write a discussion post. The link to the media is  
176 located on Canvas. Your discussion may take any form you like (e.g., a question, confusion,  
177 elaboration, disagreement). They don't have to be long-winded, but I would like them to  
178 contribute to the conversation at hand. These should be 4-5 sentences. Think of these as low-  
179 stakes writing assignments to simulate what we might do with each other in class if time  
180 permitted. You have good ideas. Share them. You will get full points as long as the post adds  
181 value to the discussion.

182

183 I also ask that you contribute one reply to me or your classmates' posts. The idea is to get a  
184 conversation going—you can answer someone's question (perhaps with an overlooked fact or

185 with your own opinion, or maybe with a YouTube video?), disagree (civilly, of course), or  
 186 otherwise expand on someone's initial post. As long as you're thinking deeply and talking to each  
 187 other, I'm happy. I simple do not want "great point" or "I agree" type responses. I want there to  
 188 be meat to your response. Again you will get full points as long as you add to the discussion.

189  
 190 A perfect discussion post will equal 3 points and a perfect response will equal 2 points, for a total  
 191 of 5 points.

192  
 193 **Media vs. Science and Research Requirement Assignments**

194 Instructions for these assignments will be found on Canvas. Once they are completed, be sure to  
 195 upload all the parts to the assignment via Canvas.

196 **Grades**

197

<u>Points</u>	<u>Grade</u>	198
267 & Above	A	199
261-266	A-	200
250-260	B+	201
238-249	B	202
230-237	B-	203
221-229	C+	204
209-220	C	205
201-208	C-	206
192-200	D+	
180-191	D	
172-179	D-	
171 & Below	E (Fail)	

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earned. Grades will not be rounded.

A minimum grade of C is required for General Education Credit, a C- will not be considered

<b><u>Graded Item</u></b>	<b><u>Points</u></b>
Midterm Exam	70
Last Exam	50
3 exams 30 pt each	90
Writing Assignments	30
Media vs. Science	10
4 Discussion posts	20
Research Experience	20
<b><u>Total points available</u></b>	<b><u>290</u></b>

207 passing for this course  
 208 [https://catalog.ufl.edu/ugrad/current/regula](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)  
 209 [tions/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)

210  
 211 **Students with Special Needs**

212 If you are a student with a disability and would like to request disability-related accommodations,  
 213 you are encouraged to contact the Disability Resource Center as early in the semester as possible.  
 214 The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number  
 215 is 392-8565. If you have a documented disability you must then provide this documentation to  
 216 the instructor. Please send these documents to ndorey@ufl.edu

217  
 218 **Policy for disputing a grade**

219 You will have one week (including weekends and holidays) after any course material grade has  
 220 been posted to dispute your grade. The exception will be the last exam because there won't be  
 221 enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that

222 date. If you want to dispute a grade you will need to write a paragraph explaining the dispute (for  
223 exams/questions write out the question on the quest and include a screen shot showing your  
224 question is incorrect) and a paragraph explaining why your answer is correct with references to  
225 the material in the text for each question or writing assignment you are disputing. Then send a  
226 private email with this information to the course email address.

## 227 Honor Code

228 It is important that you understand that I am not willing to give a passing grade to those who do  
229 not abide by the UF honor code. Any student who cheats or helps another student cheat will  
230 receive an **E (Fail)** in this class. When students enroll at the university, they commit themselves  
231 to the standard drafted and enacted by students.

232 Preamble: In adopting this honor code, the students of the University of Florida recognize that  
233 academic honesty and integrity are fundamental values of the university community. Students  
234 who enroll at the university commit to holding themselves and their peers to the high standard  
235 of honor required by the honor code. Any individual who becomes aware of a violation of the  
236 honor code is bound by honor to take corrective action. The quality of a University of Florida  
237 education is dependent upon community acceptance and enforcement of the honor code.

238 Honor Pledge: *We, the members of the University of Florida community, pledge to hold ourselves and our peers  
239 to the highest standards of honesty and integrity by abiding by the Honor Code.*

240 *On all work submitted for credit by students at the University of Florida, the following pledge is either required or  
241 implied:*

242 *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

243 It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University  
244 of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility  
245 to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty  
246 violation, the Student Honor Code Procedures will be followed.

247  
248 \*Note the contents of this syllabus may be changed during the semester. If changes are made to this  
249 syllabus there will be an announcement via email and/or Canvas. It is **your** responsibility to check your  
250 university email and Canvas on a daily bases.

251  
252 Students are expected to provide feedback on the quality of instruction in this course by  
253 completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open  
254 during the last two or three weeks of the semester, but students will be given specific times when  
255 they are open. Summary results of these assessments are available to students at  
256 <https://evaluations.ufl.edu/results/>."

257

WEEK	ACTIVITY	DESCRIPTION	POINTS	DONE
Week 1	Chapter 1 Reading Assignment	Read pages 1-38 in your psychology text book.		
Week 2	Chapter 2 Reading Assignment	Read pages 42-78 in your psychology textbook.		
	Assignment	Chapter 1: Complete the Writing Assessment: Introduction to Psychology	10	
Week 3	Chapter 3 Reading Assignment	Read pages 82-120 in your psychology textbook.		
	Quest 1	Covers 1,2 and 3	30	
Week 4	Chapter 4 Reading Assignment	Read pages 124-164 in your psychology textbook.		
	Assignment	Media vs. Science: Individual Assignment: Turn-in to <b>Canvas</b> .	10	
Week 5	Chapter 5 Reading Assignment	Read pages 168-200 in your psychology textbook.		
	Discussion post	Ted talk: The quest to understanding consciousness	5	
	discussion response	Respond to me or a fellow student's post. Be sure they are meaning full posts.		
Week 6	Chapter 6 Reading Assignment	Read pages 200-240 in your psychology textbook.		
	Quest 2	Covers 4,5, and 6	30	
Week 7	Chapter 7 Reading Assignment	Read pages 244-284 in your psychology textbook.		
	Assignment	Chapter 6: Complete the Writing Assessment:	10	

		Learning		
Week 8	Chapter 8 Reading Assignment	Read pages 288-319 in your psychology textbook.		
	<b>MIDTERM</b>	Covers Chapters 1,2,3,4,5,6,7,8	70	
Week 9	Chapter 9 Reading Assignment	Read pages 320-360 in your psychology textbook.		
	Quest 3	Covers 7,8 and 9	30	
	discussion post	Ted talk: Why our IQ levels are higher than our grandparents.	5	
	discussion response	Respond to me or a fellow student's post. Be sure they are meaning full posts.		
Week 10	Chapter 10 Reading Assignment	Read pages 364-406 in your psychology textbook.		
	discussion post	Ted talk: What we learn before we are born.	5	
	discussion response	Respond to me or a fellow student's post. Be sure they are meaning full posts.		
Week 11	Chapter 11 Reading Assignment	Read pages 410-454 in your psychology textbook.		
	Assignment	Chapter 11: Complete the Writing Assessment: Emotion	10	
Week 12	Chapter 13 Reading Assignment	Read pages 494-530 in your psychology textbook.		
	Quest 4	Covering 10,11, and 13	30	

	discussion post	Ted talk: The psychology of evil	5	
	discussion response	Respond to me or a fellow student's post. Be sure they are meaning full posts.		
Week 13	Chapter 14 Reading Assignment	Read pages 540-580 in your psychology textbook.		
	Chapter 12 Reading Assignment	Read pages 458-490 in your psychology textbook.		
Weeks	Chapters 15 and 16 Reading Assignment	Read pages 584-664 in your psychology textbook.		
	Last exam	Covering Chapters 9,10,11,12,13,14,15,16	50	

## Flexible Learning Policies

### Academic Honesty:

An online environment naturally is more flexible for you as you work, but that extra freedom requires greater vigilance to avoid misrepresenting your work. Keep in mind that the same tools that allow a student to bootleg work also allow the professor to catch him or her in the act. **Ignorance is not a defense for cheating.**

### Plagiarism:

"A student shall not represent as the student's own work all or any portion of the work of another. Plagiarism includes but is not limited to:

1. Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution.
2. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student." Source: Regulations of the University of Florida, UF-4.041. For more information, please go to this link:

[Student Honor Code and Student Conduct Code: Scope and Violations](#)

"For a violation or violations of the Honor Code, a student may receive any of the sanctions that can be imposed for Student Conduct Code violations, including but not limited to conduct probation, suspension and expulsion as well as any educational sanctions. In addition, students may receive the following:

(a) Assignment grade penalty. The student is assigned a grade penalty on an assignment including but not limited to a zero.

(b) Course grade penalty. The student is assigned a grade penalty in the entire course including but not limited to an 'E'."

Source: [Regulations of the University of Florida, UF-4.047.](#)

**Disability Accommodations:**

The [Disability Resource Center](#) in the [Dean of Students Office](#) provides students and faculty with information and support regarding accommodations for students with disabilities. Staff at the Disability Resource Center will assist any student who registers as having a disability. Official documentation of a disability is required to determine eligibility for appropriate accommodations. The professional employees at the Disability Resource Program serve as full-time advocates for students with disabilities ensuring students have physical and programmatic access to all college programs. One of the services provided by the Disability Resource Center includes:

- Testing Accommodations  
Please click on this link for further information:  
[DRC-Testing Accommodations](#)

Here is the link to register with the DRC: [DRC-How to Get Started](#)

**The Flexible Learning office needs to be notified of any special accommodations required by the student when they begin their course.**

**Course Deadline and Extension Policy:**

Each student's online course expires **16 weeks from the date of enrollment**. Although there is flexibility in completing the coursework, the course should be started as soon as the course materials are received since the 16 week period has already begun. The coursework should be submitted as it is completed. All **final** coursework needs to be completed and submitted for grading at least **2 weeks** prior to the course expiration date. Any "due dates" that may be in E-Learning in Sakai do **not** apply to the student's course expiration date.

Each student is allowed 16 weeks to complete a course. If the time is about to expire, the student will be assigned a failing grade ("E"). If the student has made sufficient academic progress, which is defined as completing at least 50% of the course, the student may petition the instructor for a course extension. After you have contacted your instructor for an extension, each extension request will be administratively evaluated.

**Dropping or Withdrawing From a Course:**

A tuition refund may be granted after a student submits a written request for withdrawal from a course within 30 days of enrollment. This request must be in writing and may be sent by fax or email. All requests will receive written responses. Refunds will be the amount of tuition, less \$25.00 per course. If a credit card was used to pay for tuition, the refund will be in the form of credit to that card. A refund can be issued on course materials at the time of withdrawal if they are returned within 30 days of sale and are in their original condition. Allow 6 – 8 weeks for refund checks. Please call our office (800-327-4218) for up to date refund policies. **No refunds are granted after 30 days.** Students with disabilities who need to drop a course due to disability-related reasons are allowed to petition for additional drops. For more information, contact the [Disability Resource Center](#).

**Attention UF Students:**

- **To drop a course:** In order to drop a UF Flexible Learning course, UF students must have an Academic Advisor or Department Chair email the UF Flexible Learning office at [learn@dce.ufl.edu](mailto:learn@dce.ufl.edu) stating that the student is approved to drop the course. Please use this link for more information: [UF Drop Policies](#)  
Note: UF Students wishing to drop a UF Flexible Learning course after drop/add should contact their college advising office to see if they have a free drop remaining. If they have a free drop remaining, they have 14 weeks from the date of enrollment to drop the course, subject to applicable rules of their college and the university. This action is subject to verification that a grade has not yet been assigned.

- All full-term withdrawals must follow University of Florida policies/procedures. An approved withdrawal form must be submitted to the Dean of Student's Office for review and final approval. Students must also notify the UF Flexible Learning office of this request.

Please use this link for more information: [UF Withdrawal Policies](#)

### **Medical Withdrawals:**

Here is the link to start the Medical Withdrawal Process:

[Dean of Students Office Medical Withdrawal Process](#)

### **Retroactive Withdrawals:**

Here is the link for retroactive withdrawal information: [Petition Information](#)

### **Transfers:**

You may transfer from one course to another within 30 days of enrollment. This request must be in writing and sent by fax or e-mail. You will receive a receipt by mail. Any difference in tuition will be collected or refunded. There is a \$50.00 transfer fee. After the transfer has taken place, the original enrollment and expiration dates still apply. The approval and signature of a dean or academic advisor is required for UF students.

### **Book Buy-Back Policy:**

Textbooks and materials, except for ones that use an access code, that are in continued use by UF Flexible Learning and are in good condition may be repurchased at 50% of the original purchase price 30 days from completion of or withdrawal from a course. Contact the UF Flexible Learning office for details at 1-800-327-4218.

The University of Florida assures the confidentiality of all your educational records in accordance with State University System Rules, State Statutes, and the Family Educational Rights and Privacy Act. **Grades are not given out over the phone.**

### **How to Request a UF Transcript:**

There are two ways to order a transcript:

1. The online ordering system by going to this link: [Ordering UF Transcripts](#)
2. If you cannot use the online system, please contact the UF Office of the University Registrar for instructions to mail in a request with a check or money order. They can be contacted by phone Monday-Friday, 8:00 a.m. to 5:00 p.m., at 352-392-1374. Persons with hearing impairments can call FRS # 1-800-955-8771 (TDD).

**Please check your “unofficial transcript” first, before ordering your “official transcript”, to make certain that your grade has been posted.**

### **UF Flexible Learning Contact Information:**

Email: [learn@dce.ufl.edu](mailto:learn@dce.ufl.edu)

Phone: (352) 392-1711

Toll free: (800) 327-4218

Fax: (352) 392-6950

Website: [UF Flexible Learning](#)

### **Office Hours:**

Monday-Friday

8:00am-5:00pm EST

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We follow UF's Incomplete Grade Policy:

<http://registrar.ufl.edu/staff/grades.html#incomplete>

Students must have completed at least 50% of the work and can petition the instructor. If the instructor approves, they just need to login to TACS and assign an I grade. They shouldn't need to contact you at all. There is no fee and instructors make the final decision about whether to approve or deny.