Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. These objectives will be accomplished through exams and assignments.

General Education Student Learning Outcomes

<table>
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<tr>
<th>Category</th>
<th>Institutional Definition</th>
<th>Institutional SLO</th>
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<tbody>
<tr>
<td>CONTENT</td>
<td>Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.</td>
<td>Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. This is accomplished through exams and assignments.</td>
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</table>
Communication is the development and expression of ideas in written and oral forms. Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline. This is accomplished through weekly discussion posts.

Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion. Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. This is accomplished through exams and assignments.

Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course Goals

1. To teach you the science behind psychology and how it differs from the media’s interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

These goals will be met by the quests, exams and writing assignments.

Required Material

Text:
Lilienfeld, Lynn, Namy and Woolf
Psychology from Inquiry to Understanding 3rd edition
ISBN: 9781269887694
Note: This package includes mypsychlab.
Alternatively you can purchase an online version of the book with the addition of MYPsyCHLAB

Nicole Dorey  
Page 2
This is an online course. All material is only accessible through the Canvas. All email correspondence with me must occur through the course email address given above.

### Requirements/Expectations.

Keeping up with this online course is the student's responsibility (i.e., not mine). You can expect this class to be demanding but hopefully personally and intellectually fulfilling. The course requires you to read, think, write, and apply what you are learning. Class lectures, assignments, and additional required readings are only accessible through the course website. Assignments must be submitted electronically through the course website as well. I will NOT accept your assignment via email. In anticipation of technical difficulties, make sure you turn in assignments early. You must use a hardwired connection to upload your assignments. If you experience technical difficulties you need to contact (call or chat don’t email) Pearson product support within 24 hours. Explain the situation and send me your incident number via the course email address. The same goes for Canvas issues, you must contact the help line and email me the incident number.

Computer/internet access to MYPsychLAB is required for this course. Students are responsible for maintaining access to MYPsychLAB.

1) Extensions or make-ups will not be given for students-based on technical difficulties on any course material. This is includes but is not limited to:
   a. Clicking on the exam twice or not waiting for it to load before clicking on the exam again and thus getting the error message that you have used all your attempts.
   b. Forgetting to hit the submit button on any of the course material.

2) Do not wait until the last minute to complete course materials as this is an online course and things happen.

3) You must have a hardwired connection with all course material (i.e. assignments, exams, quests etc.)

4) If the Pearson website experiences technical difficulties with MYPsychLAB, deadlines will be adjusted to allow for completion of assignments.

5) Announcements will be made periodically about class issues (such as when grades are posted). These will be visible on MYPsychLAB and/or Canvas. Students are responsible for all announcements made there, or through the course listserv. The course listserv will periodically send emails directly to your Gatorlink email address, so you are responsible for checking and reading these emails. You must check your UF email and Canvas on a daily bases so you don’t miss any course announcement.

6) For course assignments it is YOUR responsibility to make sure that the correct file is uploaded and that all the files needed for the assignment are uploaded and in the correct format.

The instructor and TA(s) are here to help you learn. Make use of office hours, online discussion, and course email to communicate with the instructor and TA(s). Online office hours are held through the conference feature in Canvas. For questions sent through email, the instructor or TA will typically reply within 24 hours of receiving the email during a normal week. Please allow
more time for emails sent on official holidays, Fridays, or over the weekend. All interactions with instructors and class members are expected to be professional and appropriate. If your email is unprofessional we will not respond to it.

**Professional emails:**

1) Please begin your letter with “Dear (Title) (Last Name)” (e.g., Dear Dr. Dorey or Dear Ms. Smith for the TAs) and end your message with your **FULL** name so that you can clearly be identified. We will only respond to e-mails that are easily identifiable (i.e., emails that are signed with a first and last name).

2) Proofread your email so that we can understand your question or concern and provide the assistance you need. Emails using excessive abbreviation or numbers as text (e.g., 733T or C U L8R) are not acceptable.

3) Attendance will not be taken or graded in this course.

**NO MAKE-UPS WILL BE GIVEN ON ANY MATERIAL FOR THIS COURSE,** except for university excused absences with adequate documentation. Documentation should be provided at least a week before the course material is due unless there are extenuating circumstances. Doctor’s notes etc. must be provided as soon as possible. Make-ups need to be completed no later than a week after the material was due (including weekends and holidays). Thus if the material was due on Wednesday then it must be completed by the following Wednesday unless there are extenuating circumstances.

### Assessments

**Mid-term:** You will be given 75 mins total for the mid-term and it must be completed in a single session. Once you complete the exam, you have to wait until the exam period is over to review your answers.

If you do poorly on the mid-term for any reason, you can take an optional cumulative last exam that will be given at the same time as the non-cumulative last exam.

**Last exam (cumulative and non-cumulative):** The non-cumulative last exam will consist of 50 multiple choice questions. You will be given 55 mins total to take this exam and it must be completed in a single session. Disputes will not be accepted for this exam because of limited time to turn in grades. However, I will review the exam for glitches and any bad questions and will give points to the entire course as I see fit.

The cumulative last exam will be worth 120 points and will be different questions from those given on the mid-term (although the difficulty level will be the same). You will be given 130 mins to take this exam and it must be taken in a single session. I will NOT take the better score of the two for the mid-term. You **cannot** take both the cumulative last exam and the non-cumulative last exam. Thus once you take the cumulative that is the only score that will be counted.

MAKE SURE YOU PICK THE CORRECT LAST EXAM! You may not switch once you start taking either last exam. If both are taken **I will ONLY take the one you started first on the day of the last exam even if it's not finished.** Disputes will not be accepted for this exam.
because of limited time to turn in grades. However, I will review the exam for glitches and any bad questions and will give points to the entire course as I see fit.

**Quests**

Each quest will consist of a 30-item assessment (multiple choice format). Items are drawn at random from a larger pool of items, so no two people should receive the same quest. You may not consult with other students to complete any of the material. Doing so is cheating, which is academic dishonesty. Each question will be worth 1 point. The quests are timed and **they must be completed within the 35 min time frame.** After quest deadlines, you will not be allowed to complete the quest. All assessment questions require comprehension, application, and integration of course material, and are timed. You will be allowed to drop your lowest quest grade. Only three quests will be included in your final grade. Please be sure to be careful when you open the quest. You only have one chance to take the quests, so if you click twice or click and then close, that will count as an attempt.

Instructions for Quests:

1) Material for quests will cover the text and lectures.
2) The quest must be completed in a single session. You will have 35 min to complete the exam.
3) Once you complete a quest, you have to wait until the quest period is over to review your answers.
4) Keep in mind that that there is no extra credit offered in this course for poor quest performance.

**Assignments**

**Writing Assignments**

For this course assignments can be found in the assignments folder on MYPSCHLAB. There are 3 assignments. If you do not hit the submit button, then it will not be counted. I do not except assignments via email. The grading scale for this course is different from that in MYPSYCHLAB. In MYPSYCHLAB the highest score is a 4. For this course the highest score is a 10. Thus a score of 1=4, 2=6, 3=8, 4=10. These writing assignments are not “busy work” they take time. Please do not start them at the last minute. Explanation on the grading and what you need to do to get a perfect score can be found on the FAQ writing assignment document in Canvas.

**Discussion Posts**

For these assignments, I would like you to write a discussion post. The link to the media is located on Canvas. Your discussion may take any form you like (e.g., a question, confusion, elaboration, disagreement). They don’t have to be long-winded, but I would like them to contribute to the conversation at hand. These should be 4-5 sentences. Think of these as low-stakes writing assignments to simulate what we might do with each other in class if time permitted. You have good ideas. Share them. You will get full points as long as the post adds value to the discussion.

I also ask that you contribute one reply to me or your classmates’ posts. The idea is to get a conversation going—you can answer someone’s question (perhaps with an overlooked fact or
with your own opinion, or maybe with a YouTube video?), disagree (civilly, of course), or otherwise expand on someone’s initial post. As long as you’re thinking deeply and talking to each other, I’m happy. I simple do not want “great point” or “I agree” type responses. I want there to be meat to your response. Again you will get full points as long as you add to the discussion.

A perfect discussion post will equal 3 points and a perfect response will equal 2 points, for a total of 5 points.

**Media vs. Science and Research Requirement Assignments**

Instructions for these assignments will be found on Canvas. Once they are completed, be sure to upload all the parts to the assignment via Canvas.

### Grades

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<tr>
<th>Points</th>
<th>Grade</th>
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<tr>
<td>267 &amp; Above</td>
<td>A</td>
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<tr>
<td>261-266</td>
<td>A-</td>
</tr>
<tr>
<td>250-260</td>
<td>B+</td>
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<tr>
<td>238-249</td>
<td>B</td>
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<tr>
<td>230-237</td>
<td>B-</td>
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<td>221-229</td>
<td>C</td>
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<td>209-220</td>
<td>C-</td>
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<td>201-208</td>
<td>D+</td>
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<tr>
<td>192-200</td>
<td>D</td>
</tr>
<tr>
<td>180-191</td>
<td>D-</td>
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<tr>
<td>172-179</td>
<td>E (Fail)</td>
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</tbody>
</table>

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earned. Grades will not be rounded.

A minimum grade of C is required for General Education Credit, a C- will not be considered passing for this course.

https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

### Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must then provide this documentation to the instructor. Please send these documents to ndorey@ufl.edu

### Policy for disputing a grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won’t be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that
date. If you want to dispute a grade you will need to write a paragraph explaining the dispute (for exams/quests write out the question on the quest and include a screen shot showing your question is incorrect) and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the course email address.

**Honor Code**

It is important that you understand that I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an **E (Fail)** in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students. Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

**Honor Pledge:** We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student’s responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

*Note the contents of this syllabus may be changed during the semester. If changes are made to this syllabus there will be an announcement via email and/or Canvas. It is your responsibility to check your university email and Canvas on a daily basis.*

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at [https://evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at [https://evaluations.ufl.edu/results/](https://evaluations.ufl.edu/results/)."
<table>
<thead>
<tr>
<th>WEEK</th>
<th>ACTIVITY</th>
<th>DESCRIPTION</th>
<th>POINTS</th>
<th>DONE</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Chapter 1 Reading Assignment</td>
<td>Read pages 1-38 in your psychology text book.</td>
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<td>Week 2</td>
<td>Chapter 2 Reading Assignment</td>
<td>Read pages 42-78 in your psychology textbook.</td>
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<td></td>
<td>Assignment</td>
<td>Chapter 1: Complete the Writing Assessment: Introduction to Psychology</td>
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<td>Week 3</td>
<td>Chapter 3 Reading Assignment</td>
<td>Read pages 82-120 in your psychology textbook.</td>
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<td></td>
<td>Quest 1</td>
<td>Covers 1,2 and 3</td>
<td>30</td>
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<td>Week 4</td>
<td>Chapter 4 Reading Assignment</td>
<td>Read pages 124-164 in your psychology textbook.</td>
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<td></td>
<td>Assignment</td>
<td>Media vs. Science: Individual Assignment: Turn-in to Canvas.</td>
<td>10</td>
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<td>Week 5</td>
<td>Chapter 5 Reading Assignment</td>
<td>Read pages 168-200 in your psychology textbook.</td>
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<td></td>
<td>Discussion post</td>
<td>Ted talk: The quest to understanding consciousness</td>
<td>5</td>
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<td></td>
<td>discussion response</td>
<td>Respond to me or a fellow student’s post. Be sure they are meaning full posts.</td>
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<td>Week 6</td>
<td>Chapter 6 Reading Assignment</td>
<td>Read pages 200-240 in your psychology textbook.</td>
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<td></td>
<td>Quest 2</td>
<td>Covers 4,5, and 6</td>
<td>30</td>
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<td>Week 7</td>
<td>Chapter 7 Reading Assignment</td>
<td>Read pages 244-284 in your psychology textbook.</td>
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<td></td>
<td>Assignment</td>
<td>Chapter 6: Complete the Writing Assessment:</td>
<td>10</td>
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<tr>
<td>Week</td>
<td>Chapter</td>
<td>Reading Assignment</td>
<td>Assignment</td>
<td>Notes</td>
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<tr>
<td>Week 8</td>
<td>Chapter 8</td>
<td>Read pages 288-319 in your psychology textbook.</td>
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<tr>
<td>MIDTERM</td>
<td></td>
<td>Covers Chapters 1,2,3,4,5,6,7,8</td>
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<td>70</td>
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<td>Week 9</td>
<td>Chapter 9</td>
<td>Read pages 320-360 in your psychology textbook.</td>
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<td></td>
<td>Quest 3</td>
<td>Covers 7,8 and 9</td>
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<td>30</td>
</tr>
<tr>
<td></td>
<td>discussion post</td>
<td>Ted talk: Why our IQ levels are higher than our grandparents.</td>
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<td>5</td>
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<tr>
<td></td>
<td>discussion response</td>
<td>Respond to me or a fellow student’s post. Be sure they are meaning full posts.</td>
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<td>Week 10</td>
<td>Chapter 10</td>
<td>Read pages 364-406 in your psychology textbook.</td>
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<td></td>
<td>discussion post</td>
<td>Ted talk: What we learn before we are born.</td>
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<td>5</td>
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<tr>
<td></td>
<td>discussion response</td>
<td>Respond to me or a fellow student’s post. Be sure they are meaning full posts.</td>
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<td>Week 11</td>
<td>Chapter 11</td>
<td>Read pages 410-454 in your psychology textbook.</td>
<td>Assignment</td>
<td>10</td>
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<tr>
<td></td>
<td>Assignment</td>
<td>Chapter 11: Complete the Writing Assessment: Emotion</td>
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<tr>
<td>Week 12</td>
<td>Chapter 13</td>
<td>Read pages 494-530 in your psychology textbook.</td>
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<td></td>
<td>Quest 4</td>
<td>Covering 10,11, and 13</td>
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### Flexible Learning Policies

**Academic Honesty:**
An online environment naturally is more flexible for you as you work, but that extra freedom requires greater vigilance to avoid misrepresenting your work. Keep in mind that the same tools that allow a student to bootleg work also allow the professor to catch him or her in the act. **Ignorance is not a defense for cheating.**

**Plagiarism:**
“A student shall not represent as the student’s own work all or any portion of the work of another. Plagiarism includes but is not limited to:

1. Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution.

2. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student.” Source: Regulations of the University of Florida, UF-4.041. For more information, please go to this link: [Student Honor Code and Student Conduct Code: Scope and Violations](#).

“For a violation or violations of the Honor Code, a student may receive any of the sanctions that can be imposed for Student Conduct Code violations, including but not limited to conduct probation, suspension and expulsion as well as any educational sanctions. In addition, students may receive the following:

(a) Assignment grade penalty. The student is assigned a grade penalty on an assignment including but not limited to a zero.

(b) Course grade penalty. The student is assigned a grade penalty in the entire course including but not limited to an ‘E’.”

Source: [Regulations of the University of Florida, UF-4.047](#).
Disability Accommodations:
The Disability Resource Center in the Dean of Students Office provides students and faculty with information and support regarding accommodations for students with disabilities. Staff at the Disability Resource Center will assist any student who registers as having a disability. Official documentation of a disability is required to determine eligibility for appropriate accommodations. The professional employees at the Disability Resource Program serve as full-time advocates for students with disabilities ensuring students have physical and programmatic access to all college programs. One of the services provided by the Disability Resource Center includes:

- Testing Accommodations
  Please click on this link for further information: DRC-Testing Accommodations

Here is the link to register with the DRC: DRC-How to Get Started

The Flexible Learning office needs to be notified of any special accommodations required by the student when they begin their course.

Course Deadline and Extension Policy:
Each student’s online course expires 16 weeks from the date of enrollment. Although there is flexibility in completing the coursework, the course should be started as soon as the course materials are received since the 16 week period has already begun. The coursework should be submitted as it is completed. All final coursework needs to be completed and submitted for grading at least 2 weeks prior to the course expiration date. Any “due dates” that may be in E-Learning in Sakai do not apply to the student’s course expiration date.

Each student is allowed 16 weeks to complete a course. If the time is about to expire, the student will be assigned a failing grade (“F”). If the student has made sufficient academic progress, which is defined as completing at least 50% of the course, the student may petition the instructor for a course extension. After you have contacted your instructor for an extension, each extension request will be administratively evaluated.

Dropping or Withdrawing From a Course:
A tuition refund may be granted after a student submits a written request for withdrawal from a course within 30 days of enrollment. This request must be in writing and may be sent by fax or email. All requests will receive written responses. Refunds will be the amount of tuition, less $25.00 per course. If a credit card was used to pay for tuition, the refund will be in the form of credit to that card. A refund can be issued on course materials at the time of withdrawal if they are returned within 30 days of sale and are in their original condition. Allow 6 – 8 weeks for refund checks. Please call our office (800-327-4218) for up to date refund policies. No refunds are granted after 30 days. Students with disabilities who need to drop a course due to disability-related reasons are allowed to petition for additional drops. For more information, contact the Disability Resource Center.

Attention UF Students:
- To drop a course: In order to drop a UF Flexible Learning course, UF students must have an Academic Advisor or Department Chair email the UF Flexible Learning office at learn@dce.ufl.edu stating that the student is approved to drop the course. Please use this link for more information: UF Drop Policies
  Note: UF Students wishing to drop a UF Flexible Learning course after drop/add should contact their college advising office to see if they have a free drop remaining. If they have a free drop remaining, they have 14 weeks from the date of enrollment to drop the course, subject to applicable rules of their college and the university. This action is subject to verification that a grade has not yet been assigned.
• All full-term withdrawals must follow University of Florida policies/procedures. An approved withdrawal form must be submitted to the Dean of Student’s Office for review and final approval. Students must also notify the UF Flexible Learning office of this request.

Please use this link for more information: UF Withdrawal Policies

Medical Withdrawals:
Here is the link to start the Medical Withdrawal Process:
Dean of Students Office Medical Withdrawal Process

Retroactive Withdrawals:
Here is the link for retroactive withdrawal information: Petition Information

Transfers:
You may transfer from one course to another within 30 days of enrollment. This request must be in writing and sent by fax or e-mail. You will receive a receipt by mail. Any difference in tuition will be collected or refunded. There is a $50.00 transfer fee. After the transfer has taken place, the original enrollment and expiration dates still apply. The approval and signature of a dean or academic advisor is required for UF students.

Book Buy-Back Policy:
Textbooks and materials, except for ones that use an access code, that are in continued use by UF Flexible Learning and are in good condition may be repurchased at 50% of the original purchase price 30 days from completion of or withdrawal from a course. Contact the UF Flexible Learning office for details at 1-800-327-4218.

The University of Florida assures the confidentiality of all your educational records in accordance with State University System Rules, State Statutes, and the Family Educational Rights and Privacy Act. Grades are not given out over the phone.

How to Request a UF Transcript:

There are two ways to order a transcript:

1. The online ordering system by going to this link: Ordering UF Transcripts

2. If you cannot use the online system, please contact the UF Office of the University Registrar for instructions to mail in a request with a check or money order. They can be contacted by phone Monday-Friday, 8:00 a.m. to 5:00 p.m., at 352-392-1374. Persons with hearing impairments can call FRS # 1-800-955-8771 (TDD).

Please check your “unofficial transcript” first, before ordering your “official transcript”, to make certain that your grade has been posted.

UF Flexible Learning Contact Information:

Email: learn@dce.ufl.edu
Phone: (352) 392-1711
Toll free: (800) 327-4218
Fax: (352) 392-6950
Website: UF Flexible Learning

Office Hours:
Monday-Friday
We follow UF’s Incomplete Grade Policy: 
http://registrar.ufl.edu/staff/grades.html#incomplete

Students must have completed at least 50% of the work and can petition the instructor. If the instructor approves, they just need to login to TACS and assign an I grade. They shouldn't need to contact you at all. There is no fee and instructors make the final decision about whether to approve or deny.