American History from 1865 to Present
AMH2020 Flexible Learning Online | 3 Credit Hours

*American history is longer, larger, more various, more beautiful, and more terrible than anything anyone has ever said about it.*
– James Baldwin, American novelist

**Instructor:** Dr. Stewart Kreitzer  
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Phone #: 386-462-9539 (direct line)  
History Department: 352-392-0271

**Office Hours:** Please contact me about my regular office schedule, as it adjusts each semester. We can also consider meeting at other convenient times.

**Course Communications:** Email is the best way to get in touch with me. I check emails daily. Please use my [kreitzer@ufl.edu](mailto:kreitzer@ufl.edu) address.

**Course Website:** e-Learning in Canvas at [https://lss.at.ufl.edu/](https://lss.at.ufl.edu/)

**Course Description:** This course covers the history of the United States from Reconstruction to the present time. It offers a survey of the emergence of modern America as an industrial and world power; the Progressive Era; WWI; the Great Depression and New Deal; WW II; and the Cold War era.

**Required Texts:** The three books for this course are available for purchase on-line. I suggest you get the text as an e-book. **It is important that you keep up on the assigned readings, as they supplement, not duplicate, on-line lectures.** If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:

**American Stories: A History of the United States, Volume 2, 3rd Edition**  
(Listed in syllabus as TEXT)

(Listed in syllabus as WFC)

**Slavery by Another Name** - Douglas Blackmon - 2008

**Be sure to purchase the correct volumes of the books.**
Course Goals and/or Objectives: By the end of this course, students will be able to:

1. Explain why Reconstruction set up all of American history from that point on.
2. Explain how and why American society industrialized during the late 19th century.
3. Explain the causes & consequences of urbanization.
4. Explain why racial, ethnic, & gender divisions arose in American society from 1877 to the start of World War I.
5. Explain how & why the federal government increased its authority & power in the years following World War I.
6. Show when & why a mass national culture emerged.
7. Explain how World War II fundamentally changed America.
8. Show how the Cold War started & why it lasted so long.
9. Explain why the Civil Rights movement occurred & how it reshaped American society.
10. Show how and why the United States got involved in Vietnam and how that war shaped domestic events.

Grading Policies:

Your grade for this course will be determined in the following manner:
Final exam- 25%
Midterm exam- 20%
Analysis Project- 15%
Modules Quizzes 20%
Reflections- 20%

Grades will be assigned according to the following scale. There will be extra credit available - the assignment will be given after the midterm.

A  93-100  A-  90-92
B+ 87-89  B  83-86  B-  80-82
C+ 77-79  C  73-76  C-  70-72
D+ 68-69  D  66-67  D-  64-65
F  <64

The University of Florida assures the confidentiality of all your educational records in accordance with State University System Rules, State Statutes, and the Family Educational Rights and Privacy Act. Grades are not given out over the phone.
Academic Honesty:

Be aware of the University’s policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. This is especially problematic in an on-line class such as this. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF’s Judicial Affairs process at: http://www.dso.ufl.edu/judicial/academic.php

Plagiarism:

“A student shall not represent as the student’s own work all or any portion of the work of another. Plagiarism includes but is not limited to:

1. Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution.

2. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student.” Source: Regulations of the University of Florida, UF-4.041. For more information, please go to this link: Student Honor Code and Student Conduct Code: Scope and Violations

“For a violation or violations of the Honor Code, a student may receive any of the sanctions that can be imposed for Student Conduct Code violations, including but not limited to conduct probation, suspension and expulsion as well as any educational sanctions. In addition, students may receive the following:

(a) Assignment grade penalty. The student is assigned a grade penalty on an assignment including but not limited to a zero.

(b) Course grade penalty. The student is assigned a grade penalty in the entire course including but not limited to an ‘E’.” Source: Regulations of the University of Florida, UF-4.047.

Course Policies:

**Quiz/Exam Policy: You will take the midterm exam at the end of Module 8, at the mid-point of the semester. You will take the final at the end of Module 15. These exams will be composed of both essay questions and short-answer identifications. There will also be quizzes given on each module. They will be short in duration (5-10 minutes) and consist of multiple-choice questions. These quizzes are given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter.
Assignment Policy: Your project will consist of three parts. It will be an analysis on the assigned readings. It will be due during Module 13. You will learn more about the project during Module 9.

Questions: I encourage questions and topic discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please e-mail me. Though no specific percentage of your grade will be determined by participation, I will consider it if you are on the borderline between two grades.

Course Technology: For this course, you will need a computer with internet access, and a microphone.

Course Schedule

Weekly Syllabus & Readings-
It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Module One:
  Text- Chapter 16- “the Agony of Reconstruction.”
  WFC- Chapter One- “Not that Sort of Women”

Module Two:
  Text- Chapter 17- “The West”

Module Three:
  Text- Chapter 18- “The Industrial Society.”
  WFC- Chapter 2- “Hull House in the 1890s.”

Module Four:
  Text- Chapter 19 “Towards an Urban Society.”
  WFC- Chapter 3- “Coming of Age.”

Module Five:
  Text- Chapter 20- “Political Realignments.”

Module Six:
  Text- Chapter 21- “Towards Empire”

Module Seven:
  Text- Chapter 22- “The Progressive Era.”
  WFC- Chapter 4- “Putting on Style.”
  Read Slavery by Another Name- First half
Module Eight:
   Text- Chapter 23- “From Roosevelt to Wilson in the Age of Progressivism”
   WFC- Chapter 5- “I had my own business.”

   *Midterm Exam*

Module Nine:
   Text- Chapter 24- “The Nation at War.”

Module Ten:
   Text- Chapter 25- “Transition to Modern America.”
   WFC- Chapter 6 “Women and the KKK”
   Read Slavery by Another Name - second half

Module Eleven:
   Text- Chapter 26- “FDR and the New Deal.”
   WFC- Chapter 7 “Women of the Depression.”

Module Twelve:
   Text- Chapter 27 “America and the World.”
   WFC- Chapter 8- “Women Under Fire.”

Module Thirteen:
   Text- Chapter 28- “The Onset of the Cold War.”
   Project Due

Module Fourteen:
   Text- Chapter 29 - “Affluence & Anxiety”
   WFC- Chapter 9 “Leave it to Beaver” and Chapter 10 “It Was Like All of Us had been Raped”

Module Fifteen:
   Text- Chapter 30- “The Turbulent Sixties”
   WFC- Chapter 11 “Moral Mothers & Goldwater Girls” and Chapter 12 “Taking Over Domestic Space”

   *Extra Credit assignment is Due*

   *Final Exam*
Flexibile Learning Policies:

Disability Accommodations:

The Disability Resource Center in the Dean of Students Office provides students and faculty with information and support regarding accommodations for students with disabilities. Staff at the Disability Resource Center will assist any student who registers as having a disability. Official documentation of a disability is required to determine eligibility for appropriate accommodations. The professional employees at the Disability Resource Program serve as full-time advocates for students with disabilities ensuring students have physical and programmatic access to all college programs. One of the services provided by the Disability Resource Center includes:

- Testing Accommodations
  Please click on this link for further information: DRC-Testing Accommodations

Here is the link to register with the DRC: DRC-How to Get Started

The Flexible Learning Office needs to be notified of any special accommodations required by the student when they begin their course.

Course Deadline and Extension Policy:

Each student’s Flexible Learning course expires 16 weeks from the date of enrollment. The course should be started as soon as the course materials are received since the course has already begun. It is important that the student maintains a study schedule throughout the entire 16 weeks in order to complete the course on time.

Each student is allowed 16 weeks to complete a course. If the time is about to expire and the course has not been completed, the student will be assigned a failing grade ("E"). If the student has made sufficient academic progress, which is defined as completing at least 50% of the course, the student may petition the instructor for a course extension. After the student has contacted the instructor for an extension, each extension request will be administratively evaluated. Instructors are not required to allow extensions.

Dropping or Withdrawing From a Course:

A tuition refund may be granted after a student submits a written request for withdrawal from a course within 30 days of enrollment. This request must be in writing and may be sent by fax (352-392-6950) or email (learn@dce.ufl.edu). All requests will receive written responses. Refunds will be the amount of tuition, less $25.00 per course. If a credit card was used to pay for tuition, the refund will be in the form of credit to that card. A refund can be issued on course materials at the time of withdrawal if they
are returned within 30 days of sale and are in their original condition. Allow 6 – 8 weeks for refund checks. **No refunds are granted after 30 days.** Students with disabilities who need to drop a course due to disability-related reasons are allowed to petition for additional drops. For more information, contact the Disability Resource Center.

**Attention UF Students:**

- **To drop a course:** In order to drop a UF Flexible Learning course, UF students must have an Academic Advisor or Department Chair email the UF Flexible Learning office at learn@dce.ufl.edu stating that the student is approved to drop the course. Students must also notify the UF Flexible Learning Office of this request by emailing learn@dce.ufl.edu. Please use this link for more information: UF Drop Policies
  
  UF Students wishing to drop a UF Flexible Learning course after drop/add should contact their college advising office to see if they have a free drop remaining. If they have a free drop remaining, they have 14 weeks from the date of enrollment to drop the course, subject to applicable rules of their college and the university. This action is subject to verification that a grade has not yet been assigned.

- All full-term withdrawals must follow University of Florida policies/procedures. An approved withdrawal form must be submitted to the Dean of Student's Office for review and final approval. Students must also notify the UF Flexible Learning Office of this request by emailing learn@dce.ufl.edu. Please use this link for more information: UF Withdrawal Policies

**Medical Withdrawals:**

Here is the link to start the Medical Withdrawal Process:

Dean of Students Office Medical Withdrawal Process

**Retroactive Withdrawals:**

Here is the link for retroactive withdrawal information: Petition Information

The student needs to notify the Flexible Learning Office of their approved medical or retroactive withdrawal so that we can update their record in our office by emailing a copy of the approval to learn@dce.ufl.edu.

**Transfers:**

You may transfer from one course to another within 30 days of enrollment. This request must be in writing and sent by fax (352-392-6950) or email (learn@dce.ufl.edu). You will
receive a receipt by mail. Any difference in tuition will be collected or refunded. There is a $50.00 transfer fee. After the transfer has taken place, the original enrollment and expiration dates still apply. The approval and signature of a dean or academic advisor is required for UF students, which needs to be emailed to learn@dce.ufl.edu or faxed to 352-392-6950.

**Book Buy-Back Policy:**

Textbooks and materials, except for ones that use an access code, that are in continued use by UF Flexible Learning and are in good condition may be repurchased at 50% of the original purchase price 30 days from completion of or withdrawal from a course. Contact UF Flexible Learning for more details at 1-800-327-4218.

**How to Request a UF Transcript:**

There are two ways to order a transcript:

1. The online ordering system by going to this link: [Ordering UF Transcripts](#)
2. If you cannot use the online system, please contact the UF Office of the University Registrar for instructions to mail in a request with a check or money order. They can be contacted by phone Monday-Friday, 8:00 a.m. to 5:00 p.m., at 352-392-1374. Persons with hearing impairments can call FRS # 1-800-955-8771 (TDD).

*Please check your “unofficial transcript” first, before ordering your “official transcript”, to make certain that your grade has been posted.*

**UF Flexible Learning Contact Information:**

- Email: learn@dce.ufl.edu
- Phone: (352) 392-1711
- Toll free: (800) 327-4218
- Fax: (352) 392-6950
- Website: [UF Flexible Learning](#)

**Office Hours:**
Monday-Friday, except Holidays
8:00am-5:00pm EST

**Disclaimer:** This syllabus represents current plans and objectives. As we go through the semester, plans may need to change to enhance the class learning experience. Such changes, communicated clearly, are not unusual and should be expected.