

American History from 1865 to Present

AMH2020 Flexible Learning Online | 3 Credit Hours

*American history is longer, larger, more various, more beautiful,
and more terrible than anything anyone has ever said about it.*

– James Baldwin, American novelist

Instructor: Dr. Stewart Kreitzer
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Phone #: 386-462-9539 (direct line)
History Department: 352-392-0271

Office Hours: Please contact me about my regular office schedule, as it adjusts each semester. We can also consider meeting at other convenient times.

Course Communications: Email is the best way to get in touch with me. I check emails daily. Please use my kreitzer@ufl.edu address.

Course Website: [e-Learning in Canvas](#)

Course Description: This course covers the history of the United States from Reconstruction to the present time. It offers a survey of the emergence of modern America as an industrial and world power; the Progressive Era; WWI; the Great Depression and New Deal; WW II; and the Cold War era.

Required Texts: The three books for this course are available for purchase on-line. I suggest you get the text as an e-book. **It is important that you keep up on the assigned readings, as they supplement, not duplicate, on-line lectures.** If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:

American Stories: A History of the United States, Volume 2, 3rd Edition
(Listed in syllabus as **TEXT**)

Women, Families, & Communities - Nancy Hewitt - Volume Two - 2nd Edition 2008
(Listed in syllabus as **WFC**)

Slavery by Another Name - Douglas Blackmon - 2008

Be sure to purchase the correct volumes of the books.

Course Goals and/or Objectives: *By the end of this course, students will be able to:*

1. Explain why Reconstruction set up all of American history from that point on.
2. Explain how and why American society industrialized during the late 19th century.
3. Explain the causes & consequences of urbanization.
4. Explain why racial, ethnic, & gender divisions arose in American society from 1877 to the start of World War I.
5. Explain how & why the federal government increased its authority & power in the years following World War I.
6. Show when & why a mass national culture emerged.
7. Explain how World War II fundamentally changed America.
8. Show how the Cold War started & why it lasted so long.
9. Explain why the Civil Rights movement occurred & how it reshaped American society.
10. Show how and why the United States got involved in Vietnam and how that war shaped domestic events.

Grading Policies:

Your grade for this course will be determined in the following manner:

Final exam- 25%

Midterm exam- 20%

Analysis Project- 15%

Modules Quizzes 20%

Reflections- 20%

Grades will be assigned according to the following scale. There will be extra credit available - the assignment will be given after the midterm.

A	93-100	A-	90-92		
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The University of Florida assures the confidentiality of all your educational records in accordance with State University System Rules, State Statutes, and the Family Educational Rights and Privacy Act. **Grades are not given out over the phone.**

Academic Honesty:

Be aware of the University's policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. This is especially problematic in an on-line class such as this. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information at the [UF's Judicial Affairs](#).

Plagiarism:

"A student shall not represent as the student's own work all or any portion of the work of another. Plagiarism includes but is not limited to:

1. Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution.
2. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student." Source: Regulations of the University of Florida, UF-4.041. For more information, please go to this link: [Student Honor Code and Student Conduct Code: Scope and Violations](#)

"For a violation or violations of the Honor Code, a student may receive any of the sanctions that can be imposed for Student Conduct Code violations, including but not limited to conduct probation, suspension and expulsion as well as any educational sanctions. In addition, students may receive the following:

(a) Assignment grade penalty. The student is assigned a grade penalty on an assignment including but not limited to a zero.

(b) Course grade penalty. The student is assigned a grade penalty in the entire course including but not limited to an 'E'." Source: [Regulations of the University of Florida, UF-4.047](#).

Course Policies:

Quiz/Exam Policy: You will take the midterm exam at the end of Module 8, at the mid-point of the semester. You will take the final at the end of Module 15. These exams will be composed of both essay questions and short-answer identifications. There will also be quizzes given on each module. They will be short in duration (5-10 minutes) and consist of multiple-choice questions. These quizzes are given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter.

Assignment Policy: Your project will consist of three parts. It will be an analysis on the assigned readings. It will be due during Module 13. You will learn more about the project during Module 9.

Questions: I encourage questions and topic discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please e-mail me. Though no specific percentage of your grade will be determined by participation, I will consider it if you are on the borderline between two grades.

Course Technology: For this course, you will need a computer with internet access, and a microphone.

Course Schedule

Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Module One:

Text- Chapter 16- "the Agony of Reconstruction."

WFC- Chapter One- "Not that Sort of Women"

Module Two:

Text- Chapter 17- "The West"

Module Three:

Text- Chapter 18- "The Industrial Society."

WFC- Chapter 2- "Hull House in the 1890s."

Module Four:

Text- Chapter 19 "Towards an Urban Society."

WFC- Chapter 3- "Coming of Age."

Module Five:

Text- Chapter 20- "Political Realignment."

Module Six:

Text- Chapter 21- "Towards Empire"

Module Seven:

Text- Chapter 22- "The Progressive Era."

WFC- Chapter 4- "Putting on Style."

Read Slavery by Another Name- First half

Module Eight:

Text- Chapter 23- "From Roosevelt to Wilson in the Age of Progressivism"

WFC- Chapter 5- "I had my own business."

Midterm Exam

Module Nine:

Text- Chapter 24- "The Nation at War."

Module Ten:

Text- Chapter 25- "Transition to Modern America."

WFC- Chapter 6 "Women and the KKK"

Read Slavery by Another Name - second half

Module Eleven:

Text- Chapter 26- "FDR and the New Deal."

WFC- Chapter 7 "Women of the Depression."

Module Twelve:

Text- Chapter 27 "America and the World."

WFC- Chapter 8- "Women Under Fire."

Module Thirteen:

Text- Chapter 28- "The Onset of the Cold War."

Project Due

Module Fourteen:

Text- Chapter 29 - "Affluence & Anxiety"

WFC- Chapter 9 "Leave it to Beaver" and Chapter 10 "It Was Like All of Us had been Raped"

Module Fifteen:

Text- Chapter 30- "The Turbulent Sixties"

WFC- Chapter 11 "Moral Mothers & Goldwater Girls" and Chapter 12 "Taking Over Domestic Space"

Extra Credit assignment is Due

Final Exam

Flexible Learning Policies:

Help:

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- learning-support@ufl.edu
- (352) 392-4357 - select option 2
- [e-Learning at UF](#)

The ticket number received from LSS when the problem was reported to them MUST accompany any requests for make-ups due to technical issues. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at [Distance Learning and getting help](#) for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit [Distance Learning Student Complaint Process](#) to submit a complaint.

Netiquette: Communication Courtesies:

All members of the class are expected to follow rules of common courtesy in all electronic communications. It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate. These guidelines for online behavior and interaction are known as netiquette.

Security:

Remember that your password is the only thing protecting you from pranks or more serious harm.

- Don't share your password with anyone
- Change your password if you think someone else might know it
- Always logout when you are finished using the system

General Guidelines:

When communicating online, you should always:

- Treat instructor with respect, even in email or in any other online communication
- Always use your professors' proper title: Dr. or Prof., or if you are in doubt use Mr. or Ms.
- Use clear and concise language

- Remember that all college level communication should have correct spelling and grammar
- Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you”
- Use standard fonts such as Times New Roman and use a size 12 or 14 pt. font
- Avoid using the caps lock feature AS IT CAN BE INTERPRETED AS YELLING
- Limit and possibly avoid the use of emoticons like :) or ☺
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or offensive
- Be careful with personal information (both yours and other’s)

Email Netiquette:

When you send an email to your instructor, you should:

- Use a descriptive subject line
- Be brief
- Avoid attachments unless you are sure your recipient can open them
- Avoid HTML in favor of plain text
- Sign your message with your name and return e-mail address
- Think before you send the e-mail to more than one person. Does everyone really need to see your message?
- Be sure you REALLY want everyone to receive your response when you click, “reply all”
- Be sure that the message author intended for the information to be passed along before you click the “forward” button

Students who violate these rules will be warned. Repeated violations may result in removal from the course.

Technology Requirements:

Students must use their Gatorlink email account for this course. Students are recommended to check their email account DAILY for the duration of the course. Access to and on-going use of a computer with Internet access is required for all students. Competency in the basic use of a computer is required. At times, computers crash and Internet connections fail. It is in your best interest NOT to wait until the last minute to complete assignments.

Exam Policy and ProctorU:

The exam will be in Canvas and will be proctored by ProctorU. A computer with a webcam and built in microphone is required for the exams and a hard-wired, high-speed Internet connection is recommended. No books, notes, cell phones, iPads, calculators, etc., are allowed during the exams. For more information about [ProctorU](#), refer to the ProctorU website. *Any questions or issues concerning online proctoring should be directed to ProctorU and not to the instructor.*

You must complete this assignment within the allotted time. You must make a reservation with ProctorU for each of your exam. The fee is covered by your tuition -- unless you sign up

late. If you sign up less than 72 hours before the test, ProctorU may assess you a late fee of \$5 to \$20.

Online Course Evaluation: Students are expected to provide feedback on the quality of instruction in this course by completing online in Canvas at the midpoint in the semester and near the end of the semester.

Disability Accommodations:

The Disability Resource Center in the Dean of Students Office provides students and faculty with information and support regarding accommodations for students with disabilities. Staff at the Disability Resource Center will assist any student who registers as having a disability. Official documentation of a disability is required to determine eligibility for appropriate accommodations. The professional employees at the Disability Resource Center serve as full-time advocates for students with disabilities ensuring students have physical and programmatic access to all college programs. One of the services provided by the Disability Resource Center includes:

- Testing Accommodations - for further information visit [UF testing accommodations](#)

[Register here with the UF Disability Resource Center](#)

The Flexible Learning Office needs to be notified of any special accommodations required by the student when they begin their course by emailing the Accommodations Letter to lessons@dce.ufl.edu.

Course Deadline and Extension Policy:

Students are allowed *16 weeks, from their date of enrollment*, to complete and submit their coursework. If the student has not submitted at least 50% of their coursework and have an extenuating circumstance preventing them from submitting the coursework, a failing grade of "E", "E0" or "E1" will be issued and recorded to the UF Registrar.

If the student has made sufficient academic progress, which is defined as completing and submitting at least 50% of the coursework and have an extenuating circumstance, the student may petition the instructor for a course extension before the course expires. Each course extension request will be administratively evaluated. Instructors are not required to allow extensions. If a student does receive an extension, an incomplete grade of an "I" will be assigned as an interim grade. When the course is completed, the instructor will initiate the change of grade. After that, the "I" grade will be changed to the student's final course grade on their transcript.

Course Cancels and Course Drops:

A Course Cancel:

A tuition refund may be granted after a student submits a written request within 30 days of enrollment to the Flexible Learning Office. This request must be in writing by learn@dce.ufl.edu

or sent by fax, 352-392-6950. Refunds will be the amount of tuition, less \$25.00 per course. If a credit card was used, the refund will be credited a back to the card. **No refunds are granted after 30 days.**

Course Drop:

Dropping a course: To drop a course, you need to email the Flexible Learning office at learn@dce.ufl.edu with a request to drop within 14 weeks of the date of enrollment. In addition to their own request by email, *UF* students must have advisor approval to drop a flexible learning course. An advisor can email learn@dce.ufl.edu with the student's name, the course that they want to drop, and confirmation of permission to do so. It is the student's responsibility to verify that all drop requests have been received by the Flexible Learning office within the allotted time. The course grade will appear as "W" on a *UF* transcript

Students with disabilities who need to drop a course due to disability-related reasons are permitted to petition for additional drops. Find more information by contacting the [Disability Resource Center](#).

Full Term Withdrawals:

All full-term withdrawals must follow University of Florida policies/ procedures. An approved withdrawal form must be submitted to the [Dean of Student's Office](#) for review and final approval. Students must also notify the Flexible Learning of this request by learn@dce.ufl.edu.

It is the responsibility of the student to notify Flexible Learning of their approved medical or retroactive withdrawal so the students' record is updated. [Email](#) to our office a copy of the approval.

Medical Withdrawals:

[Here is the link to start the Medical Withdrawal Process:](#)

Retroactive Withdrawals:

[Here is the link for retroactive withdrawal information:](#)

UF Official Transcripts:

Flexible Learning *advises* that you review your "unofficial transcript" first to ensure your grade(s) is/are posted, prior to ordering the "official transcript".

Two ways to order a transcript:

1. [Order UF Official Transcripts here](#)
2. If you are unable to order your official transcript online, please contact the [UF Office of the University Registrar](#). In addition on more information on mailing in a transcript request form by remitting a check or money order. [Official Transcripts FAQs](#).

3. The Registrar's Office hours are Monday-Friday, 8:00 a.m. to 5:00 p.m. and their phone number is 352-392-1374. Persons with hearing impairments can call FRS # 1-800-955-8771 (TDD).

UF Flexible Learning Contact Information:

Email: learn@dce.ufl.edu
Phone: (352) 392-1711
Toll free: (800) 327-4218
Fax: (352) 392-6950
Website: [UF Flexible Learning](#)

Office Hours:

Monday-Friday, except Holidays
8:00am-5:00pm EST

Disclaimer: This syllabus represents current plans and objectives. As we go through the semester, plans may need to change to enhance the class learning experience. Such changes, communicated clearly, are not unusual and should be expected.