ABOUT THE COURSE

Instructor: Dr. Jeanne Holcomb
holcombj@ufl.edu

Course Website: elearning.ufl.edu

COURSE COMMUNICATIONS

Email through the course management system is the best way to get in touch with me. I try to respond to all questions within 48 hours.

COURSE MATERIALS / TEXTBOOKS


PREREQUISITE KNOWLEDGE AND SKILLS

No prerequisites are required for this class. This is an introductory level class, and no prior experience with sociology is assumed.

PURPOSE OF COURSE

Sociology is fundamentally about asking questions about the way the world works, about making the familiar strange, and about developing better understandings of how our personal lives fit within broader social patterns. As you’ll see, the textbook has a lot of information about the field of sociology; what I want you to understand by the end of the course is that the tools of the sociologist are useful in everyday life. Sociologists study a wide variety of topics, and study those topics from a wide variety of perspectives. Throughout the class, we’re going to focus on one aspect of life that is very important to all of us – food. We interact with food every day, but we seldom take time to think about all that goes into our relationships with food. So – I hope you’ll have some fun as you learn about sociology and how the tools of the sociologist can be used to study food.

COURSE OBJECTIVES

By the end of this course, students will:

1. Explain the sociological imagination.
2. Define and apply key sociological concepts.
3. Articulate an understanding of how various aspects of sociology combine to create a greater understanding of a topic, such as food.

INSTRUCTIONAL METHODS

The course is divided into weekly modules. Each week will involve reading, a quiz, and a written assignment. There are also two forum postings throughout the course.
COURSE POLICIES

PERFORMANCE POLICY
This Flexible Learning course has been developed with the same rigorous standards of content as a campus course. Expectations for your performance as a Flexible Learning student are as high as they would be if you were taking this course in a classroom.

PARTICIPATION POLICY
Students are required to participate in all course activities and submit all assignments posted on the website by their due dates.

MAKE-UP POLICY
Students are allowed to resubmit assignments based on feedback that is provided. Resubmission does not guarantee a change of grade.

ASSIGNMENT POLICY
The course expires 16 weeks after your enrollment. All assignments must be submitted at least 2 weeks prior to the course expiration date. Complete all modules in the order they are presented on the course website; do not skip modules.

TECHNOLOGY REQUIREMENTS
Students must use their Gatorlink email account for this course. Students are recommended to check their email account DAILY for the duration of the course. Access to and on-going use of a computer with Internet access is required for all students. Competency in the basic use of a computer is required. At times, computers crash and Internet connections fail. It is in your best interest NOT to wait until the last minute to complete assignments.

EXTENSION POLICY
Students have the option to request an extension if they have made sufficient academic progress (defined as completing at least 50% of the course) and have extenuating circumstances (i.e., medical, etc.) that have prevented them from completing the course. Each extension petition must be made in writing and will be administratively evaluated by the instructor. All instructor extension decisions must be forwarded to your assigned Academic Support Staff Member for processing.

TRANSCRIPTS
The student can view their grades by logging into MyUFL with their Gatorlink login and by selecting Student Admin. To receive an official transcript, the student must complete a transcript request form through the Registrar. The University of Florida assures the confidentiality of all your educational records in accordance with State University System Rules, State Statutes, and the Family Educational Rights and Privacy Act. Grades are not given over the telephone.

TUITION REFUND POLICY
A tuition refund will be granted after a Flexible Learning student submits a written request to cancel their course within 30 days of enrollment. Refund requests may be made by fax, e-mail, or U.S. mail. All requests will receive a written response in the form of a detailed receipt. A refund is issued on course materials at the time of cancellation if they are returned within 30 days of sale and are in their original condition. No refunds are granted after 30 days. If a credit card was used to pay for tuition, the refund will be in the form of credit to that card.
DROPPING A COURSE
In order to drop a Flexible Learning course, students must send a written request by e-mail, fax, or mail to the Office of Flexible Learning. After 30 days, no refunds are given and the student will receive a W on their transcript.

TRANSFERS
Students may transfer from one Flexible Learning course to another within 30 days of enrollment. This request must be in writing and sent by fax, e-mail, or U.S. mail. Any difference in tuition will be collected or refunded. There is a $50.00 transfer fee. After the transfer has taken place, the original enrollment and expiration dates still apply.

BOOK BUY-BACK POLICY
Textbooks and materials in continued use by Flexible Learning that are in good condition may be repurchased at 50% of the original purchase price within 30 days of completion or withdrawal from a course. Students can contact the Office of Flexible Learning for details at 800-327-4218.

NETIQUETTE: COMMUNICATION COURTESY
All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. For more information, refer to the Netiquette Guide for Online Courses.

GRADING POLICIES

COURSE GRADING
- Quizzes: 20 points each x 15 Modules = 300
- Assignments: 30 points each x 15 Modules = 450
- Forum postings: 75 points each x 2 = 150
- Final: 100
- Total Points: 1000

GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900 or above</td>
</tr>
<tr>
<td>A-</td>
<td>870-899</td>
</tr>
<tr>
<td>B+</td>
<td>840-869</td>
</tr>
<tr>
<td>B</td>
<td>800-839</td>
</tr>
<tr>
<td>B-</td>
<td>770-799</td>
</tr>
<tr>
<td>C</td>
<td>700-739</td>
</tr>
<tr>
<td>C-</td>
<td>670-699</td>
</tr>
<tr>
<td>D+</td>
<td>640-669</td>
</tr>
<tr>
<td>D</td>
<td>600-639</td>
</tr>
<tr>
<td>D-</td>
<td>570-599</td>
</tr>
<tr>
<td>F</td>
<td>569 or below</td>
</tr>
</tbody>
</table>

GRADING RUBRIC FOR ASSIGNMENTS

<table>
<thead>
<tr>
<th>Category</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answering all question prompts</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
</tr>
</tbody>
</table>
Assignments are typically graded within a week of submission, and feedback is given within the assignment tool. Quiz and assignment grades are updated weekly.

Discussion posts are graded primarily on quality of the content, answering the questions, grammar and spelling, and length. Posts should be approximately 250 words.

### Course Schedule

<table>
<thead>
<tr>
<th>Module 1</th>
<th>Title</th>
<th>Objective</th>
<th>Tasks</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Sociological Imagination</td>
<td>To apply the sociological imagination to a specific case</td>
<td>Read Chapter 1</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Tools of the Sociologist</td>
<td>To summarize key theories and methods of social science research</td>
<td>Read Chapters 2 and 3</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Culture, Media, and Communication</td>
<td>To describe how key concepts apply to the study of food</td>
<td>Chapter 6 Read article</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Cities and Communities</td>
<td>To integrate information about cities and urban farms</td>
<td>Chapter 9 Watch video</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Social Stratification, Inequality, and Poverty</td>
<td>To appraise the issue to childhood hunger in the United States</td>
<td>Chapter 10 Watch videos</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Race and Ethnicity</td>
<td>To restate structural racial inequities in the food system</td>
<td>Chapter 11 Read an article</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Gender and Sexuality</td>
<td>To analyze food advertisements and gender stereotypes</td>
<td>Chapter 12</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Families</td>
<td>To review how social changes impact family dinners</td>
<td>Chapter 13 Read article</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>To consider the intersections of our education system, food, and health education</td>
<td>Chapter 15 Watch video</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Health and Medicine</td>
<td>To respond to a current event related to food systems and health</td>
<td>Chapter 16 Watch video</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Crime, Deviance, and Social Control</td>
<td>To distinguish between various forms of deviance</td>
<td>Chapter 17 Watch video</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
<tr>
<td>Social Movements and Revolutions</td>
<td>To propose a social movement</td>
<td>Chapter 18</td>
<td>Quiz, Assignment</td>
<td></td>
</tr>
</tbody>
</table>

Discussion 1

Discussion Post
Module 13
Environmental Sociology
To recognize the interconnections between the environment and society
Chapter 19
Reading
Quiz, Assignment

Module 14
Immigration
To recognize the connections between immigration and labor in the food system
Chapter 21
Reading
Quiz, Assignment

Discussion 2

Module 15
Globalization
To report on the extent of globalization of the food supply in their lived experience
Chapter 22
Reading
Quiz, Assignment

Final

UF POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES
Students requesting accommodation for disabilities must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then give this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

The Flexible Learning office needs to be notified of any special accommodations required by the student when they begin their course.

ACADEMIC HONESTY
Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at the Dean of Students Office website.

PLAGIARISM
“A student shall not represent as the student’s own work all or any portion of the work of another. Plagiarism includes but is not limited to:

(a) Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution.

(b) Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student.”

Source: Regulations of the University of Florida, UF-4.041.

“For a violation or violations of the Honor Code, a student may receive any of the sanctions that can be imposed for Student Conduct Code violations, including but not limited to conduct probation, suspension and expulsion as well as any educational sanctions. In addition, students may receive the following:

(a) Assignment grade penalty. The student is assigned a grade penalty on an assignment including but not limited to a zero.”
(b) Course grade penalty. The student is assigned a grade penalty in the entire course including but not limited to an ‘E’.”

Source: Regulations of the University of Florida, UF-4.047.

GETTING HELP

TECHNICAL HELP

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

Location: HUB 132
Email: helpdesk@ufl.edu
Phone: (352) 392-HELP - select option 2
Website: http://lss.at.ufl.edu/help.shtml

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

UF FLEX LEARNING OFFICE CONTACT INFORMATION

Email: learn@dce.ufl.edu
Phone: (352) 392-1711
Toll free: (800) 327-4218
Fax: (352) 392-6950
Website: http://flexible.dce.ufl.edu/

UF FLEXIBLE LEARNING ACADEMIC SUPPORT

- Janet Ely- Faculty/Student Academic Support Staff
  Email: jely@dce.ufl.edu
  Phone: 352-294-0835

- Andreas Van Denend - Assistant Director of Enrollment Services and Academic Support
  Email: a.vandenend@dce.ufl.edu
  Phone: 352-294-0854

- Jennifer Douglas- Bookstore
  Email: jdouglas@dce.ufl.edu
  Phone: 352-294-0836

OTHER RESOURCES

Other resources are available at the UF Distance Learning website for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please email the Distance Learning office at distance@dce.ufl.edu or visit the UF Distance Learning website to submit a complaint.

Disclaimer: This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.