PSY2012 General Psychology

Professor:
Nicole Dorey, Ph.D.

Please email us through Canvas.
Office hours by appointment only.

Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. These objectives will be accomplished through exams and assignments.

General Education Student Learning Outcomes

<table>
<thead>
<tr>
<th>Category</th>
<th>Institutional Definition</th>
<th>Institutional SLO</th>
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<tbody>
<tr>
<td>CONTENT</td>
<td>Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.</td>
<td>Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. This is accomplished through exams and assignments.</td>
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Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course Goals

1. To teach you the science behind psychology and how it differs from the media’s interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.
   These goals will be met by the quests, exams and writing assignments.

Required Material

Text:
Lilienfeld, Lynn, Namy and Woolf
Psychology from Inquiry to Understanding  3rd edition

1. Purchase the bundle at the UF bookstore (includes paperback copy of the text, e-text access and access to MYPSYCHLAB) Be very careful that you purchase the correct package for my section. ISBN: 1323257535.
   As of Spring 2017 the price was $184.25
2. Purchase the e-text and access to MYPSYCHLAB via Canvas once you are registered for the course (see my video for instructions on where to access MYPSYCHLAB
http://screencast.com/t/BOpfgcxR). As of Spring 2017 the price was $85.00

2. Purchase a stand-alone access code in the UF Bookstore. (This includes e-text and access to Mypsychlab Canvas Integration) *Note that access codes are usually behind counter.
ISBN: 1269877887
As of Spring 2017 the price was $108.75

This is an online course. All material is only accessible through the Canvas. All email correspondence with me must occur through the course email address given above.

Requirements/Expectations.

Keeping up with this online course is the student's responsibility (i.e., not mine). You can expect this class to be demanding but hopefully personally and intellectually fulfilling. The course requires you to read, think, write, and apply what you are learning. Class lectures, assignments, and additional required readings are only accessible through the course website. Assignments must be submitted electronically through the course website as well. I will NOT accept your assignment via email. In anticipation of technical difficulties, make sure you turn in assignments early. You must use a hardwired connection to upload your assignments. If you experience technical difficulties you need to contact (call or chat don't email) Pearson product support within 24 hours. Explain the situation and send me your incident number via the course email address. The same goes for Canvas issues, you must contact the help line and email me the incident number.

Computer/internet access to MYPSYCHLAB is required for this course. Students are responsible for maintaining access to MYPSYCHLAB.

1) Extensions or make-ups will not be given for students-based on technical difficulties on any course material. This includes but is not limited to:
   a. Clicking on the exam twice or not waiting for it to load before clicking on the exam again and thus getting the error message that you have used all your attempts.
   b. Forgetting to hit the submit button on any of the course material.
2) Do not wait until the last minute to complete course materials as this is an online course and things happen.
3) You must have a hardwired connection with all course material (i.e. assignments, exams, quests etc.)
4) If the Pearson website experiences technical difficulties with MYPSYCHLAB, deadlines will be adjusted to allow for completion of assignments.
5) Announcements will be made periodically about class issues (such as when grades are posted). These will be visible on MYPSYCHLAB and/or Canvas. Students are responsible for all announcements made there, or through the course listserv. The course listserv will periodically send emails directly to your Gatorlink email address, so you are
responsible for checking and reading these emails. You must check your UF email and Canvas on a daily basis so you don’t miss any course announcement.

6) For course assignments it is YOUR responsibility to make sure that the correct file is uploaded and that all the files needed for the assignment are uploaded and in the correct format.

The instructor and TA(s) are here to help you learn. Make use of office hours, online discussion, and course email to communicate with the instructor and TA(s). Online office hours are held through the conference feature in Canvas. For questions sent through email, the instructor or TA will typically reply within 24 hours of receiving the email during a normal week. Please allow more time for emails sent on official holidays, Fridays, or over the weekend. All interactions with instructors and class members are expected to be professional and appropriate. If your email is unprofessional we will not respond to it.

Professional emails:

1) Please begin your letter with “Dear (Title) (Last Name)” (e.g., Dear Dr. Dorey or Dear Ms. Smith for the TAs) and end your message with your FULL name so that you can clearly be identified. We will only respond to e-mails that are easily identifiable (i.e., emails that are signed with a first and last name).

2) Proofread your email so that we can understand your question or concern and provide the assistance you need. Emails using excessive abbreviation or numbers as text (e.g., 733T or C U L8R) are not acceptable.

Assessments

Mid-term: The mid-term exam will consist of 70 multiple choice questions. You will be given 75 mins total for the mid-term and it must be completed in a single session.

Last exam: The non-cumulative last exam will consist of 50 multiple choice questions. You will be given 55 mins total to take this exam and it must be completed in a single session. Disputes will not be accepted for this exam because of limited time to turn in grades. However, I will review the exam for glitches and any bad questions and will give points to the entire course as I see fit.

Quests
Each quest will consist of a 30-item assessment (multiple choice format). Items are drawn at random from a larger pool of items, so no two people should receive the same quest. You may not consult with other students to complete any of the material. Doing so is cheating, which is academic dishonesty. Each question will be worth 1 point. The quests are timed and they must be completed within the 35 min time frame. After quest deadlines, you will not be allowed to complete the quest. All assessment questions require comprehension, application, and integration of course material, and are timed. You will be allowed to drop your lowest quest grade. Only three quests will be included in your final grade. Please be sure to be careful when you open the quest. You only have one chance to take the quests, so if you click twice or click and then close, that will count as an attempt.

Instructions for Quests:

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1) Material for quests will cover the text and lectures.
2) The quest must be completed in a single session. You will have 35 min to complete the exam.
3) Once you complete a quest, you have to wait until the quest period is over to review your answers.
4) Keep in mind that there is no extra credit offered in this course for poor quest performance.

Assignments

Writing Assignments
For this course assignments can be found in the assignments folder on MYPSCHLAB. There are 3 assignments. If you do not hit the submit button, then it will not be counted. I do not except assignments via email. The grading scale for this course is different from that in MYPSYCHLAB. In MYPSCHLAB the highest score is a 4. For this course the highest score is a 10. Thus a score of 1=4, 2=6, 3=8, 4=10. These writing assignments are not “busy work” they take time. Please do not start them at the last minute. Explanation on the grading and what you need to do to get a perfect score can be found on the FAQ writing assignment document in Canvas.

Discussion Posts
For these assignments, I would like you to write a discussion post. The link to the media is located on Canvas. Your discussion may take any form you like (e.g., a question, confusion, elaboration, disagreement). They don’t have to be long-winded, but I would like them to contribute to the conversation at hand. These should be 4-5 sentences. Think of these as low-stakes writing assignments to simulate what we might do with each other in class if time permitted. You have good ideas. Share them. You will get full points as long as the post adds value to the discussion.

I also ask that you contribute one reply to me or your classmates’ posts. The idea is to get a conversation going—you can answer someone’s question (perhaps with an overlooked fact or with your own opinion, or maybe with a YouTube video?), disagree (civilly, of course), or otherwise expand on someone’s initial post. As long as you’re thinking deeply and talking to each other, I’m happy. I simple do not want “great point” or “I agree” type responses. I want there to be meat to your response. Again you will get full points as long as you add to the discussion.

A perfect discussion post will equal 3 points and a perfect response will equal 2 points, for a total of 5 points.

Media vs. Science and Research Requirement Assignments
Instructions for these assignments will be found on Canvas. Once they are completed, be sure to upload all the parts to the assignment via Canvas.

Grades
Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earned. Grades will not be rounded.

<table>
<thead>
<tr>
<th>Graded Item</th>
<th>Points</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>70</td>
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<tr>
<td>Last Exam</td>
<td>50</td>
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<tr>
<td>3 exams 30 pt each</td>
<td>90</td>
</tr>
<tr>
<td>Writing Assignments</td>
<td>30</td>
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<tr>
<td>Media vs. Science</td>
<td>10</td>
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<tr>
<td>4 Discussion posts</td>
<td>20</td>
</tr>
<tr>
<td>Research Experience</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total points available</strong></td>
<td><strong>290</strong></td>
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A minimum grade of C is required for General Education Credit, a C- will not be considered passing for this course [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)

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**Students with Special Needs**

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must then provide this documentation to the instructor. Please send these documents to ndorey@ufl.edu

The Flexible Learning Office needs to be notified of any special accommodations required by the student when they begin their course by emailing the Accommodations Letter to lessons@dce.ufl.edu.

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**Policy for disputing a grade**

You will have **one week** (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won’t be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute (for exams/quests write out the question on the quest and include a screen shot showing your question is incorrect) and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the course email address.

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**Honor Code**

It is important that you understand that I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an **E (Fail)** in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.
Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:
"On my honor, I have neither given nor received unauthorized aid in doing this assignment."
It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student’s responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

Flexible Learning Policies

Course Deadline and Extension Policy:
Students are allowed 16 weeks, from their date of enrollment, to complete and submit their coursework. If the student has not submitted at least 50% of their coursework and have an extenuating circumstance preventing them from submitting the coursework, a failing grade of “E”, “E0” or “E1” will be issued and recorded to the UF Registrar.

If the student has made sufficient academic progress, which is defined as completing and submitting at least 50% of the coursework and have an extenuating circumstance, the student may petition the instructor for a course extension before the course expires. Each course extension request will be administratively evaluated. Instructors are not required to allow extensions. If a student does receive an extension, an incomplete grade of an “I” will be assigned as an interim grade. When the course is completed, the instructor will initiate the change of grade. After that, the “I” grade will be changed to the student’s final course grade on their transcript.

Course Cancels and Course Drops:

A Course Cancel:
A tuition refund may be granted after a student submits a written request within 30 days of enrollment to the Flexible Learning Office. This request must be in writing by learn@dce.ufl.edu or sent by fax, 352-392-6950. Refunds will be the amount of tuition, less $25.00 per course. If a credit card was used, the refund will be credited a back to the card. No refunds are granted after 30 days.

Course Drop:
To drop a course, you need to email the Flexible Learning office at learn@dce.ufl.edu with a request to drop within 14 weeks of the date of enrollment. In addition to their own request by
email, UF students must have advisor approval to drop a flexible learning course. An advisor can email learn@dce.ufl.edu with the student's name, the course that they want to drop, and confirmation of permission to do so. It is the student's responsibility to verify that all drop requests have been received by the Flexible Learning office within the allotted time. The course grade will appear as "W" on a UF transcript.

Students with disabilities who need to drop a course due to disability-related reasons are permitted to petition for additional drops. Find more information by contacting the Disability Resource Center.

Full Term Withdrawals:
All full-term withdrawals must follow University of Florida policies/procedures. An approved withdrawal form must be submitted to the Dean of Student's Office for review and final approval. Students must also notify the Flexible Learning of this request by learn@dce.ufl.edu.

It is the responsibility of the student to notify Flexible Learning of their approved medical or retroactive withdrawal so the students’ record is updated. Email to our office a copy of the approval.

Medical Withdrawals:
Here is the link to start the Medical Withdrawal Process:

Retroactive Withdrawals:
Here is the link for retroactive withdrawal information:

UF Official Transcripts:
Be sure to review your “unofficial transcript” first to ensure your grade(s) is/are posted, prior to ordering the “official transcript”.

Two ways to order a transcript:

1. Order UF Official Transcripts here

2. If you are unable to order your official transcript online, please contact the UF Office of the University Registrar. In addition on more information on mailing in a transcript request form by remitting a check or money order. Official Transcripts FAQs.

The Registrar’s Office hours are Monday-Friday, 8:00 a.m. to 5:00 p.m. and their phone number is 352-392-1374. Persons with hearing impairments can call FRS # 1-800-955-8771 (TDD). Please check your “unofficial transcript” first, before ordering your “official transcript”, to make certain that your grade has been posted.

UF Flexible Learning Contact Information:

Email: learn@dce.ufl.edu
Phone: (352) 392-1711
Toll free: (800) 327-4218
Fax: (352) 392-6950
Website: UF Flexible Learning
Office Hours:
Monday-Friday, except Holidays
8:00am-5:00pm EST